

The Pupil Premium was introduced in April 2011 to increase the attainment and aspiration of pupils from disadvantaged backgrounds, including families who have been eligible for Free School Meals in the past six years and Looked After Children.

In 2011-2012 the Government launched its Pupil Premium Funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals. From 2012-2013, this funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition children who are Looked After Children and children whose parents work in the forces also receive the grant. This money is allocated to schools to enable them to provide targeted support and initiatives to ensure pupils reach their full potential, both academically and socially.

It will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

For more information on the purpose of Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Objectives for Pupil Premium in this School

- To reduce the in-school attainment gap between PPG and non PPG pupils in reading, writing and mathematics
- To ensure high attainment of more-able and gifted and talented PPG pupils
- To increase targeted extended school opportunities for PPG pupils
- To increase the range of services available to support the wellbeing of PPG pupils
- To increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families

School Policy

The Head Teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

South Grove Primary School

Provision in 2016-2017

Pupil Premium Grant (PPG)

Total number of pupils on roll	452
Total number of pupils eligible for the PPG	132
PPG funding per pupil	£1300
Total of PPG funding received in 2016-17	£250,800/ CHANGED TO £215,740

Spending Plans: The school has looked carefully at the needs of pupils eligible for Pupil Premium and we have decided to use the following intervention strategies:

Pupils eligible to benefit from the PPG during 2016-17 will have benefited from one or more of the following, which have been funded or part funded through the PPG:

Use of Funding	Amount Spent	Outcomes and Impact
Numbers Count Teacher	£26,736	<ul style="list-style-type: none"> In Year 6, there were 4 children who received this intervention when they were in Year 2. They made required progress with a gain of 4 steps progress and one who received NC2 made a gain of 8 steps over the Year. When in Year 5, 13 of the children received Numbers Count 2 lessons Twelve received these lessons in Year 2 and 1 received numbers count in Year 4. These children made an average of 8.2 steps progress over the time in Year 5 and 92% made 6 steps progress or more in Year 6 / this group achieved 107.2 as the average scale score in the Sats Exams
Reading Recovery Teacher	£26,736	<ul style="list-style-type: none"> Children who were supported through RR in the year 2 group 81% made the required progress and made the standard expected / those who were targeted through RR 4/6 were high attainers For those who had accessed RR throughout primary school 92 % of the Year 6 accessed the secondary ready Reading at 100 plus We now need to target mastery of the PP group next year. The HA for targeted children for PP 12/38 children achieved Greater depth. Of this number 3 had RR
Booster Classes		
Booster Classes Year 2 and 6	£2500	<ul style="list-style-type: none"> Year 6 All children on the PP register were targeted (38 children) and the results were as follows: <ul style="list-style-type: none"> Reading was assessed as 82% at expected and 24 % at the higher standard Writing was teacher assessed at 92% and 21% at the higher standard In Maths, they achieved 82% and 32% at the higher standard. Progress in Maths was significantly above average- in the highest 10%The reading and maths and was significantly above the national for other pupils for at least 2 Years. Year 2 18 CHILDREN TARGETTED By the end of Summer term, the targeted children achieved a combined attainment of 78% which was significantly above the national at 64 % and a combined higher standard at 33%
Easter School	£2500	<ul style="list-style-type: none"> The pupil premium gap has closed in Year 6 in many areas they are exceeding the non pp children. Our disadvantaged children are above national for progress in all areas. In reading, writing and maths, the non-free school meal children achieved 86% combined – higher than the 80% we achieved overall. Out of 38 children on the pupil premium, all were targeted and 2 did not attend because of a holiday abroad. Children made phenomenal progress and a combined achievement of 89.5% at 6 steps plus for progress.
Intervention	£112,142	<ul style="list-style-type: none"> Children. Pupils eligible for FSM achieved the following progress in reading, writing and maths in each year group

<p>Teachers</p> <p>KS1 LKS2 UKS2</p>		<ul style="list-style-type: none"> ● EYFS – In reading, 7 children were at 87.5% at 30-50 months and there were 3 children (37.5%) at 40-60 months and one child was at 30-50 months. ● In writing, 7 children/ 87.5% at 30-50 months secure and 3 children (37.5%) at 40-60 months and 1 child at 30-50 months . In number, there were 6 children or 75% at 30-50 months, 4 children (50%) or 40-60 months and 2 children at 30-50W . 37.5% met the target of 40-60 B in Reading and Writing and 50% met it in number. All but one child working at 30-50S and above in Reading and Writing and 2 children in Number. ● In total, 87.5% were at secure 30-50 and above in reading and writing and 75% in number. Accelerated progress of the group was 9.3 for Reading and 9.7 for writing and 9 for Maths. ● In KS1, in 2017, attainment in all subjects was above expected standard or at expected standard for the disadvantaged group ● In KS2, Reading and Maths Progress was significantly above the national for other pupils for at least 2 Years for the disadvantaged group ● Year 1- Accelerated progress in reading, writing and the difference between the Pupil Premium and the gap is half a term. ● Year 2- Accelerated progress in reading, writing and maths in 2017 Pupil premium pupils attainment (girls) is on average with their peers in all 3 areas. At the end of summer, combined attainment of 78% was significantly above the National at 64% and the combined higher standard at 33% ● Year 3- The analysis of the Year 3 group shows that in reading, writing and maths the pupil premium children are less than one step below the non Pupil Premium in all 3 areas. We need to target mastery of children in all 3 areas. ● Year 4 – At the end of the summer, the results were 94% for Pupil premium children in all three subjects. We need to target Mastery in this group in Year 5. ● Year 5- The Pupil premium children are lower than the Non Pupil Premium children in all 3 areas but they achieved 89% in Reading and 100% in writing at 5W+ by the end of the academic year. Writing, Reading and Maths are the overall target area as there is a gap between the Pupil Premium and the Non Pupil Premium children. ● Year 6- Made accelerated progress across the cohort, the gap was closed between the groups where children made over 6-8 steps progress and in some cases, well over 10 steps. ● We need to ensure this translates to mastery and that the combined level of the children is targeted as this is an area that is not translation to all children on the Pupil Premium Register. ● Reading was 82% and 24% at the higher standard ● Writing was 92% and 21% at the higher standard and Maths was 82% and 32% at the higher standard. We need to target the combined for the next academic year for mastery.
<p>Educational Visits School trips</p>	<p>£1,500</p>	<ul style="list-style-type: none"> ● All pupils were able to participate in school events and activities- this is the South Grove way. ● Participation in Breakfast Club has helped to promote an increase in regular attendance and readiness for learning. ● The Attendance of the Pupil Premium Group are in line with the Non - Pupil Premium children and those who are targeted are receiving intervention. Success will be evidenced through the enrichment of the curriculum for the pupils and the outcomes in understanding and consolidating of their learning .
<p>Extended Service Leader/ Safeguarding</p>	<p>£13,126</p>	<ul style="list-style-type: none"> ● The large group of FSM pupils in the Year 6 cohort made very good progress and the gaps closed between the PP children and the Non PP children. ● Year 6- overall, they have done significantly better than the National figure for above average progress in reading, writing and maths. ● PP children had a good overall result and in some cases, exceed the high ability children. We need to target mastery for Pupil Premium children across the school. At KS2,in the English, Grammar, Punctuation and Spelling tests, the Pupil Premium children achieved above national.

		<ul style="list-style-type: none"> ● 87% achieved expected progress and 50% achieved greater depth. 21% made greater depth in writing, matching the non PP group and 32% made greater depth in maths and a combined of the 3 subjects at 11%. This was also higher than the non- pupil premium results. ● At both key stages, the pupil progress meetings take place half-termy to check on the progress of all children- in this case, specifically the Pupil premium children. ● Intervention groups Intervention groups are flexible to support the vulnerable groups and they cater to individual need. ● The extended service lead, including safeguarding and attendance, has a role to monitor the attendance of FSM and PP children and work with families who require support, particularly with persistent absence. ● Success has been evidenced in the personalised progress within attainment and attendance as well as social and emotional development pertinent to the individual situations. This has been monitored each week.
Music Tuition	£1,000.00	<ul style="list-style-type: none"> ● This subsidised grant enabled those children who were eligible for PPG to access the second year of external music lessons . The music teacher ensured the Pupil Premium children were targeted to receive support and funding. The children who had music lessons were 9 of the 38 or 24%. Of these children who were targeted, 6 of them achieved greater depth in both Maths and Reading.
Attendance Workshops with EWO	£5,000	<ul style="list-style-type: none"> ● For parents to develop strategies with the EWO to improve the attendance of their child. The child's attendance will improve to support the educational development. Attendance of FSM PA children are down to 4 pupils at the end of the academic year ● 100% attendance has risen throughout the year and each half- term.
School Counsellor	£13,000	<ul style="list-style-type: none"> ● Referrals are made to the School Counsellor for short or long-term interventions ● Reduced the number of behaviour incidents logged ● More effective referrals to CAMHS ● School was selected as a pilot school for sharing good practice in the area of emotional resilience ● Mentoring Project takes place across the school linked to Rights Respecting Schools allowing all Pupil premium children in Year 6 to have a one to one mentor. ● After being selected as a pilot school for sharing good practice in the area of emotional resilience in 2015, we have implemented many areas to support including assemblies, one to one mentors for the Pupil Premium children in Year 6 and A resilience group in Year 5 targeting 12 girls who where pupil premium children. ● This has allowed children to have a voice and they are signposted if any concerns arise.
After School Club	£500	<ul style="list-style-type: none"> ● Pupil Premium children are achieving higher levels and are closing the gap with the other groups and in some cases they are exceeding the Non- Pupil Premium groups. ● There are less behaviour incidents logged and children are motivated and enjoy and share the vision of the school ● Children have a stronger connection with the school seen in the attendance improvements. ● Attendance of FSM children and non are the same in Year 6 ● The whole school difference is 95.2 FSM and 95.6 for Non-FSM – the difference is getting smaller. There are currently 40 Pupil Premium children who are participating in after school clubs.
ICT Equipment ICT EQUIPMENT (IPODS X 31)	£5,000	<ul style="list-style-type: none"> ● Resources have been helpful to close the gap when looking at the Steps progress made in both KS1 and 2, ICT equipment for reviewing and revising has had impact. ● Review meetings regularly target Pupil Premium children and the Target Tracker programme allows us to monitor and target through the Gaps analysis on individual performance. ● The Google expeditions allow children to learn through visualisation and expressive language- linked to grammar skills. The extra

		exposure to images allows for language development, vocabulary building and gives them purpose for writing. This has also allowed children to develop global links for purpose for writing and speaking, including blogging and connecting with the IPC curriculum on a global scale. This will be further developed in the next academic year.
Volunteer Reading	£3,500	<ul style="list-style-type: none"> ● Improved levels with selected children ● 100% of children who had reading partners increased their reading levels by at least 4 steps progress. 4 Pupil Premium children were targeted and 1 made required progress and 3 made accelerated progress.
Staff Training	£5000	<ul style="list-style-type: none"> ● Whole staff CPD program was launched on Visible Learning targeting the needs of all learners. This will continue next academic year with personalised CPD ● This was First year of engagement based on Action Research within Phase Teams to develop the Language of Learning and enabling all pupils to access their own learning and to know and understand where they are and where they need to be ● This is an evaluative approach and the initial year will be evaluated by improvements made from a baseline ● The following year will lead to individualised projects to improve the language for learning across the school. Research groups will target the needs of Pupil premium children and the development of language for learning

Nature of Support Provision in 2016-2017

Pupils eligible to benefit from the PPG during 2016-2017 will have benefitted from one or more of the following, which has been funded or part funded through the PP:

- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to narrow the gap, to at least age related expectations. Initially this will be in English and Mathematics
- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TA's to help them make improved progress and to raise their standards of achievement support is given in the classrooms by Teaching Assistants
- Intervention programs are run to boost learning in reading, writing and maths
- Senior Inclusion Assistants supporting children both in and outside of the classroom
- Homework club caters for children where 50% of the group are identified as receiving PP
- Educational Visits are subsidised
- Work of the Extended School's Leader and Attendance Manager to specifically target the PP group of children to support raising attendance in order to maximise learning opportunities
- Support for pupils social and emotional well-being by staff who have particular expertise i.e School Counsellor

Pupil Premium Grant (PPG) 2017-2018

Total number of pupils on roll	480
Total number of pupils eligible for the PPG	61
PPG funding per pupil	£1,320
Total of PPG funding received in 2017-2018	£174,240

Provision in 2017-2018

In 2017-2018, our intention is to continue with the following programmes.

- In addition support for small group teaching through more focussed intervention groups; funding for incentives with attendance and positive reward systems; development of social and emotional well-being for the pupils.
- External agencies will also be sought to continue to improve attendance, punctuality and well-being
- Action Research by Staff to narrow the in-house gap between pupils and develop a language for learning enabling all children to access their learning.
- Purchasing additional tracking for SEN Statement/EHCP or SEN Supported pupils to show more detailed steps of progress
- Support for pupils to access extra-curricular clubs, school trips and music tuition
- ICT equipment to enable access to the whole curriculum
- For children to access a Volunteer Reader each week

Outcomes of PPG Actions in 2016-2017

At South Grove pupils for whom the Pupil Premium Grant provides support are achieving in line with non pupil premium children.

The gap between PPG children and non PPG children is closing during their time at South Grove and often inverted. Year 6 data demonstrate this.

Attainment:

Key Stage 2

% achieving against National Analyse School Performance (2017)

KS2	Level Achieved	SG PPG	SG Non PPG	NA PPG 2017	NA Non PPG
Reading	100+	82%	89%	60%	77%
	Greater Depth	24%	23%	14%	29%
Writing	100+	92%	94%	66%	81%
	Greater Depth	21%	21%	10%	21%
Mathematics	100+	82%	94%	63%	80%
	Greater Depth	32%	40%	13%	27%
Combined	100+	61%	72%	48%	67%
	Greater Depth	11%	6%	4%	11%

According to ASP 2017, South Grove Scaled Scores for PP in 2017 was above the National Average for PP across all subjects and above the school Non PPG and for Non PPG National Average except in Maths.

Reading	Disadv	Other	Writing	Disadv	Other	Maths	Disadv	Other
Cohort	38	50	Cohort	38	50	Cohort	38	50
School %	106.5	105.6	School %	106.5	105.6	School %	107.8	109.4
National %	105.4	105.4	National %	105.4	105.4	National %	105.0	105.3

Key Stage 1

In the phonics screening check, South Grove children have attained higher at 91% than non-PPG nationally 91% of PP children at South Grove passed the Year 1 Phonics Check.

End of Key Stage 1

	Level Achieved	South Grove PP	South Grove Non PP	NA PP	NA Non PP
Reading	Expected	83%	98%	79%	79%
	High Standard	28%	34%	28%	28%
Writing	Expected	78%	95%	72%	72%
	High Standard	28%	34%	28%	28%
Mathematics	Expected	83%	95%	79%	79%
	High Standard	28%	41%	23%	23%

Key Actions:

- Through further detailed analysis of data, to continue to narrow the gap between the disadvantaged pupils and others
- To continue to ensure the increase of disadvantaged pupils achieving the high standard

Pupil Premium children have benefitted in many ways from the allocated funding. These are not all measurable through progress and attainment data however, are equally important. Well-being and pastoral support for those children who have identified barriers to learning has meant that those children have received the support they need to fulfil their potential and develop the skills and attitude they need for future learning.