

The Pupil Premium was introduced in April 2011 to increase the attainment and aspiration of pupils from disadvantaged backgrounds, including families who have been eligible for Free School Meals in the past six years and Looked After Children.

In 2011-2012 the Government launched its Pupil Premium Funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals. From 2012-2013, this funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition children who are Looked After Children and children whose parents work in the forces also receive the grant. This money is allocated to schools to enable them to provide targeted support and initiatives to ensure pupils reach their full potential, both academically and socially.

It will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

For more information on the purpose of Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Objectives for Pupil Premium in this School

- To reduce the in-school attainment gap between PPG and non PPG pupils in reading, writing and mathematics
- To ensure high attainment of more-able and gifted and talented PPG pupils
- To increase targeted extended school opportunities for PPG pupils
- To increase the range of services available to support the wellbeing of PPG pupils
- To increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families

School Policy

The Head Teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Pupil Premium Provision in 2017-18

Pupil Premium Grant (PPG)

Total number of pupils on roll	480
Total number of pupils eligible for the PPG	61
PPG funding per pupil	£1320
Total of PPG funding received	£174240

Spending Plans: The school looked carefully at the needs of pupils eligible for Pupil Premium and decided to use the following intervention strategies:

Pupils eligible to benefit from the PPG during 2017-2018 will have benefited from one or more of the following, which have been funded or part funded through the PPG:

Use of Funding	Amount Spent	Outcomes and Impact
Teachers G and T	£26 986	<ul style="list-style-type: none"> ● In Year 6, additional provision has been made to ensure the Pupil Premium children were targeted on the top end working towards greater depth in both English and Maths. The impact was very successful. ● The results were as follows: 86% achieved expected. This is the expected level in Year 6 and 5 children or 24% achieved Greater depth in Reading, 6 or 29% in Writing and 11 children in Maths or 52% and 71% in SPAG ● The school prioritised targeting combined across the subjects for Greater Depth both this year and will continue next academic Year ● In Year 2, the children achieved at ARE or expected 75% in Reading, 83.3% in Writing and 83.3% in Maths the combined total was at 75% ● For Greater Depth in Year 2, 10% of the children from Pupil Premium achieved it. We will be targeting Reading and Maths for Greater Depth in the next academic year.
Numbers Count Teacher	£23,500	<ul style="list-style-type: none"> ● In Year 6, there were 4 children who received this intervention when they were in Year 2. They made required progress with a gain of 4 steps progress and one who received NC2 made a gain of 8 steps over the Year. ● When in Year 5, 13 of the children received Numbers Count 2 lessons. Twelve received these lessons in Year 2 and 1 received numbers count in Year 4. ● These children made an average of 8.2 steps progress over the time in Year 5 and 92% made 6 steps progress or more in Year 6. This group achieved 107.2 as the average scale score in the SATs
Reading Recovery Teacher	£23,500	<ul style="list-style-type: none"> ● Children who were supported through RR in the year 2 group 81% made the required progress and made the standard expected / those who were targeted through RR 4/6 were high attainers ● For those who had accessed RR throughout primary school 92 % of the Year 6 accessed the secondary ready Reading at 100 plus ● We now need to target mastery of the PP group next year. The HA for targeted children for PP 12/38 children achieved Greater depth. Of this number 3 had RR
Booster Classes		
Booster Classes Year 2 and 6	£2500	<p>Key Stage 2 - Year 6</p> <ul style="list-style-type: none"> ● All children on the PP register were targeted (21children) and the results were as follows: ● Reading was assessed as 84% at expected and 33.3 % at the higher standard ● Writing was teacher assessed at 88% and 29% at the higher standard ● In Maths, they achieved 84% and 48% at the higher standard. ● Progress in Maths was significantly above average- in the highest 10% of schools nationally. The reading and maths was significantly above the national for other pupils for at least 2 Years. ● Our level for combined at ARE was high at 86% combined and we were 16% above the National average for non-disadvantaged pupils ● The school percentage of disadvantaged pupils achieving the higher

		<p>standard was 18%, again above the National average for non-disadvantaged pupils at 12%</p> <p>Key Stage 1 - Year 2</p> <ul style="list-style-type: none"> ● 18 children were targeted ● By the end of Summer term, the targeted children achieved a combined attainment of 75 % which was significantly above the national at 64 %(last year) this year NA is not yet published ● We will target combined for Greater Depth in the new academic year
Easter School	£2500	<ul style="list-style-type: none"> ● The pupil premium gap has closed in Year 6 and, in many areas they are on par with the non pp children. Both groups have achieved a combined ARE that is 86 % plus and the Pupil Premium children have increased their average by 22%. ● Our disadvantaged children are above national for progress in all areas. In reading, writing and maths, the non-free school meal children achieved 86% combined ● Out of 21 children on the pupil premium register, all were targeted them for greater depth and combined during the Easter School Session. Of those targeted, 24% achieved greater depth in Reading, 29% achieved greater depth in writing, 52% of children achieved greater depth in Maths and 71% of Pupil Premium children achieved Greater Depth in Grammar, Spelling and Punctuation. 2 children did not attend because of previous holiday commitments. ● Disadvantaged pupils are in the top 20% (Q1) nationally of schools for Mathematics and Writing and in the top 40% (Q2) for Reading
Intervention Teachers EYFS Support Staff	£25,277	<ul style="list-style-type: none"> ● The EYFS support staff have been very successful with supporting the Pupil Premium children in small group activities in reading, writing and in maths. They were able to achieve 80% combined for good level of development ● Overall the Pupil Premium children achieved 80% in Reading, Writing and Maths. The school is always looking at ways to extend the high achievers and ensure smooth transition into Year 1
Educational Visits School trips	£2,000	<ul style="list-style-type: none"> ● All pupils were able to participate in school events and activities - this is very important to the school ● Participation in Breakfast Club has helped to promote an increase in regular attendance and readiness for learning ● The Attendance of the Pupil Premium Group are in line with the Non - Pupil Premium children and those who are targeted are receiving intervention ● Success will be evidenced through the enrichment of the curriculum for the pupils and the outcomes in understanding, consolidating and enriching their learning
Extended Service Leader/ Safeguarding	£16,920	<ul style="list-style-type: none"> ● The large group of Pupil Premium pupils in the Year 6 cohort (37%) made very good progress and the gaps closed between the PP children and the Non PP children. ● Overall the attendance of Pupil Premium children is higher than non-pupil premium children with a 96% plus average ● Year 6- overall have done significantly better than the National figure for above average progress in reading, writing and maths ● PP children had a good overall result and in some cases, exceed the non-pupil premium children. ● As a target group, the school was able to focus on Greater Depth and ensure the improvements in all three areas ● At both key stages, the pupil progress meetings take place half-termly to check on the progress of all children- in this case, specifically the Pupil Premium children ● Intervention groups are flexible to support the vulnerable groups and they cater to individual need ● The Extended Service Lead, including safeguarding and attendance, has a role to monitor the attendance of Free School Meals and Pupil Premium children and work with families who require support, particularly with persistent absence ● Success has been evidenced in the personalised progress within attainment and attendance as well as social and emotional development pertinent to the individual situations. This has been monitored each week

Music Tuition	£1,000.00	<ul style="list-style-type: none"> ● This subsidised grant enabled those children who were eligible for Pupil Premium Grant to access the third year of external music lessons. ● The music teacher ensured the Pupil Premium children were targeted to receive support and funding. ● The children who had music lessons were targeted from the Pupil Premium group. One child who was targeted achieved Greater Depth in all subject areas. ● Because of this targeting, we saw an increase in the number of children who achieved Greater Depth in Maths 11/21 children or 52%
Attendance Workshops with EWO	£5,000	<ul style="list-style-type: none"> ● For parents to develop strategies with the EWO to improve the attendance of their child. The child's attendance will improve to support the educational development. ● 100% attendance has risen throughout the year is tracked regularly and reported on each half- term. ● The attendance of the pupil premium children across the school was 96.1% for the academic year 2017/18 , non-pupil premium was 95.6% ● Year 6 the Pupil premium children had attendance of 97% and the non-pupil premium was 96.9%
School Counsellor	£16,000	<ul style="list-style-type: none"> ● Referrals are made to the School Counsellor for short or long-term interventions ● Reduced the number of behaviour incidents logged ● More effective referrals to CAMHS ● The school was selected as a pilot school for sharing good practice in the area of emotional resilience ● Mentoring Project takes place across the school linked to Rights Respecting Schools allowing all Pupil premium children in Year 6 to have a one to one mentor ● After being selected as a pilot school for sharing good practice in the area of emotional resilience in 2015, we have implemented many areas to support including assemblies, one to one mentors for the Pupil Premium children in Year 6 and A resilience group in Year 5 targeting 12 girls who were pupil premium children and a boys group in Year 6 to target the boys who were Pupil Premium ● This has allowed children to have a voice and they are signposted if any concerns arise. Of the children targeted, all children made 6 plus steps of progress and some made much higher accelerated progress ● Our average scale score for Pupil Premium children was over 107
After School Club	£2000	<ul style="list-style-type: none"> ● Pupil Premium children are achieving higher levels and are closing the gap with the other groups and in some cases they are exceeding the Non- Pupil Premium groups. ● There are less behaviour incidents logged and children are motivated and enjoy and share the vision of the school ● Children have a stronger connection with the school seen in the attendance improvements. ● Attendance of FSM children and non are the same in Year 6 ● The whole school difference is 95.2 FSM and 95.6 for Non-FSM – the difference is getting smaller ● There were 64 pupil premium after school club registrations
ICT Equipment ICT EQUIPMENT (IPADS X10)	£1,427	<ul style="list-style-type: none"> ● Resources have been helpful to close the gap when looking at the Steps progress made in both KS1 and 2, ICT equipment for reviewing and revising has had impact ● Review meetings regularly target Pupil Premium children and the Target Tracker programme allows us to monitor and target through the Gaps analysis on individual performance ● The Google expeditions allow children to learn through visualisation and expressive language- linked to grammar skills. ● The extra exposure to images allows for language development, vocabulary building and gives them purpose for writing. This has also allowed children to develop global links for purpose for writing and speaking, including blogging and connecting with the IPC curriculum on a global scale ● This will be further developed in the next academic year. Ofsted noted this work as being exceptional. (Ofsted Report May 2018). ● The school continues to build on this work creating videos using the

		green screen to improve presentation techniques and self-confidence
Volunteer Reading	£3,500	<ul style="list-style-type: none"> ● Improved reading levels with selected children ● 100% of children who had reading partners increased their reading levels by at least 6 steps progress ● Of the 4 Pupil Premium children targeted, 1 made required progress and 3 made accelerated progress.
Staff Training CPD visible learning	£5000 £17,130	<ul style="list-style-type: none"> ● Staff were able to access a range of professional development courses that are linked to the School Improvement Plan ● A partnership has been established with Kelmscott School to target mastery ● The school also trained on Reciprocal Reading – to improve our reading levels ● Our Pupil Premium children achieved 106.6 In reading and 108.6 in Maths- both scores are above the National Average for non-disadvantaged pupils. ● A Whole staff CPD program was launched on Visible Learning targeting the needs of all learners. This will continue next academic year with personalised CPD plans linked to observations ● This was the first year of engagement based on Action Research within Phase Teams to develop the Language of Learning and enabling all pupils to access their own learning and to know and understand where they are and where they need to be ● This is an evaluative approach and the school has evaluated it through improvements made from a baseline score ● This year focussed on individualised projects to improve the language for learning across the school ● Research groups targeted the needs of Pupil premium children and the development of a language for learning – the children enjoyed the project immensely and it helped to improve their belief in their own capabilities

Nature of Support Provision in 2017- 2018

Pupils eligible to benefit from the PPG during 2017-18 will have benefitted from one or more of the following, which has been funded or part funded through the Pupil Premium Fund.

- All the school's work through the Pupil Premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding to narrow the gap, to at least age related expectations. Initially this will be in English and Mathematics
- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained teaching assistants to help them make improved progress and to raise their standards of achievement. Support is given in the classrooms by Teaching Assistants
- Intervention programs are run to boost learning in reading, writing and mathematics
- Senior Inclusion Assistants supporting children both in and outside of the classroom
- Homework club caters for children where 50% of the group are identified as Pupil Premium children
- Educational Visits are subsidised Work of the Extended School's Leader and Attendance Manager to specifically target the Pupil Premium group of children to support raising attendance in order to maximise learning opportunities
- Support for pupils social and emotional well-being by staff who have particular expertise i.e School Counsellor

Pupil Premium Grant (PPG) 2018-2019

Total number of pupils on roll	425
Total number of pupils eligible for the PPG	113
PPG funding per pupil	£1,320
Total of PPG funding received	£149 160

Provision in 2018-2019

In 2018-19, it is the school's intention to continue with the following programmes. In addition, support for small group teaching through more focussed intervention groups; funding for incentives with attendance and positive reward systems; development of social and emotional well-being for the pupils. Provision of quality learning resources is also key including school trips, reading materials, ICT equipment and booster sessions. One of our key areas to target will be to accelerate progress and target greater depth in both English and Mathematics.

The Allocation for Pupil Premium for 2018-19 is as follows:

Provision	Amount Allocated
Teacher for Gifted and Talented	£27526
Booster / Easter Class	£5000
Deputy Head teacher extending the HA and Targetting the LA	£10000
Extended Service Leader – increasing attendance and punctuality	£17255
EYFS Support Staff AT	£25277
Music Tuition	£1000
Staff Training	£5000
Counsellor	£16000
After School Clubs	£2000
School Trips	£2000
ICT equipment	£1400
CPD Visual Learning	£17130
EWO	£5365
Volunteer Reading Helper	£3500
Reading Materials	£10707
Total Amount	£149160

- External support and agencies will also be sought
- Action Research by Staff to narrow the in-house gap between pupils and develop a log for learning.
- With the continuance of the Visible Learning programme, it will look further into action research relating to raising attainment of vulnerable groups
- We will continue to track all Pupil Premium children and target the Greater depth Group / we will continue to inform when groups fall into two vulnerable categories – for example a Pupil Premium Child who is also on the SEN register. We track regularly (half termly)to ensure accelerated progress

Outcomes of PPG Actions in 2017-2018

At South Grove pupils for whom the Pupil Premium Grant provides support are achieving in line with non- pupil premium children.

The gap between PPG children and non PPG children is closing during their time at South Grove and often inverted. Year 6 data demonstrate this.

Attainment:

Key Stage 2

% achieving against National Analyse School Performance (2018)

KS2	Level Achieved	SG PP	SG Non PP	NA PP 2018	NA Non PPG
Reading	100+	90%	89%	%	%
	Greater Depth	24%	35%	%	%
Writing	100+	95%	89%	%	%
	Greater Depth	29%	33%	%	%
Mathematics	100+	90%	89%	%	%
	Greater Depth	52%	53%	%	%
Combined		86%	87%		70%
		18%	20%		12%

The progress score for disadvantaged pupils are as follows:

Group	Reading	Writing	Maths
South Grove Disadvantaged Children	0.36	2.39	3.07
National Non-Disadvantaged	0.31	0.24	0.31

Reading	Disadv	Other	Writing	Disadv	Other	Maths	Disadv	Other
Cohort PP	21 91%	34 88%	Cohort	21 95%	34 91%	Cohort	21 83%	34 90%
School	106.6	108.3	School	104.3	na		108.6	110.4
National 80 %	106.1	106.1	National 78 %			National 79%	105.4	105.4

Reading and Maths Average Scale Score	Pupil Premium	Non Pupil Premium	Gap
Key Stage 2	107.3	110.7	-3.4

Key Stage 1

In the phonics screening check, South Grove children attained 88%. For non-PPG nationally the score was 83%. 100% of our PP children at South Grove passed the Year 1 Phonics Check. This, in comparison to WF level being 80% was a massive achievement. At present the National Levels are not available for Pupil Premium children.

End of Key Stage 1

	Level Achieved	South Grove Pupil Premium	South Grove Non Pupil Premium	National Pupil Premium	National Non Pupil Premium
Reading	Expected	70%	91%	%	%
	High Standard	0%	48 %	%	%
Writing	Expected	80%	90 %	%	%
	High Standard	0%	31 %	%	%
Mathematics	Expected	80%	91 %	%	%
	High Standard	10 %	44 %	%	%

Key Actions:

- Through further detailed analysis of data, to continue to narrow the gap between the disadvantaged pupils and others
- To continue to ensure the increase of disadvantaged pupils achieving the high standard
- When analysing the data, we must be aware of particular needs in different cohorts. This Year 2 cohort had 5 of the 11 Pupil Premium children on the SEN register with 2 of these children statemented. When looking at progress we can assure that all of the Pupil Premium children made at least 5 steps progress and 50% of the Pupil Premium children made accelerated progress in Reading, Writing and Maths.

Pupil Premium children have benefitted in many ways from the allocated funding. These are not all measurable through progress and attainment data however, are equally important. Well-being and pastoral support for those children who have identified barriers to learning has meant that those children have received the support they need to fulfil their potential and develop the skills and attitude they need for future learning.

The school will continue to target Pupil Premium children to ensure the gap is closed and extend the high achievers.