

SOUTH GROVE PRIMARY SCHOOL

Welcome Presentation to Nursery

Ms Rice: EYFS Phase Leader and Nursery
Teacher

Ocean Room : Key workers, Mrs Webster
and Mrs Moussa

Jungle Room : Key Workers, Ms Rice and
Miss Guthrie

EYFS Curriculum

Nursery and Reception

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development

3 prime areas: Communication & Language

Physical Development

Personal, Social & Emotional Development

4 Specific areas: Literacy

Mathematics

Understanding The World

Expressive Arts & Design



EYFS Assessment

- The 7 areas of learning and development guide the staff to plan for individual needs of your child as they learn new skills and knowledge
- Your child's learning and progress will be shared with you each term in parent's meetings.
- At the end of Nursery children should be secure in working within the 30-50mths band and some children beginning to work within the 40-60 band.(Age related.).
- At the end of Reception children are expected to achieve '**A Good Level of Development**' in all areas of the EYFS curriculum.

30 - 50 months: How can you help me with my learning?

Communication and Language

Listening and attention

- Play listening games with me like "Simon Says..." Where I have to copy an action or "Ready, Steady, Go" where I have to wait to push the ball or car.
- Make up silly sentences with me where each word begins with the same sound as at the start of my name.

Speaking

- Talk to me about things we did or places that we went to yesterday.

Understanding

- When I'm helping you to make the lunch, ask me questions like "What do I need to cut the apple?" or "What do I need to pour your milk / water into?" so that I can find you the thing we need.
- When we're tidying up give me simple instructions like "Put your shoes in the basket" or "Put the remote control on the sofa."

Personal, Social and Emotional Development

Making relationships

- Let me build things with my friends using big cardboard boxes and pieces of fabric.

Self confidence and self awareness

- Let me help you match the socks together.

Managing feelings and behaviour

- Let me dress up and pretend to be a nurse, doctor, firefighter, mum or dad.
- Explain to me why I cannot do things like run around the supermarket.



Physical Development

Moving and handling

- Let me practice using children's scissors to cut dough, cooked spaghetti or paper.
- Make an obstacle course in the park or garden where I have to run around benches or chairs, crawl under a blanket and crawl through a cardboard box.

Health and self care

- Make sure I brush my teeth twice a day.

Mathematics

Numbers

- Make a train shed with numbers on so that I can match my trains into the shed with the same number on.
- Put numbers on a skittles game made from plastic bottles. Ask me what number was on the bottle I knocked down.

Shape, space and measure

- Let me build from cardboard boxes or wooden bricks. Use words like "long" or "tall" to describe my model.
- Go on a shape walk inside or outside to find things which are the same like "circles" or "spheres".

Understanding the World

People and communities

- Take me out to different places where we live, like the fire station or the library.

The world

- Let me explore mud, rain or snow.
- Plant seeds with me in a pot or in the garden.

Technology

- Let me press buttons, like on the pelican crossing or the doorbell at our friend's house, to see what happens.

Expressive Arts and Design

Exploring and using media and materials

- Let me use my paints to mix up my own colours.

Being imaginative

- Help me to use some of my toys to make up a story.
- Give me pieces of material to make a cape or a big cardboard box to make a spaceship when I'm pretending to be somebody else or going on an adventure.

Literacy

Reading

- Set up a pretend shop where I can read the labels on the packets and boxes.
- Read a recipe to me as we're making dough.

Writing

- Tell me what you're writing as you write a shopping list.
- Make a name card for my bedroom door or a placemat with my name on. Let me use these to help me try to write my name by myself.



Reading in Nursery


- It is important that you read or share a book with your child everyday for at least 10 mins.
- This can be reading a nursery library book, books at home, levelled reading book, magazine, comic, leaflets.
- We will change your child's book each week
- Book bag to take home a book



Reading Records

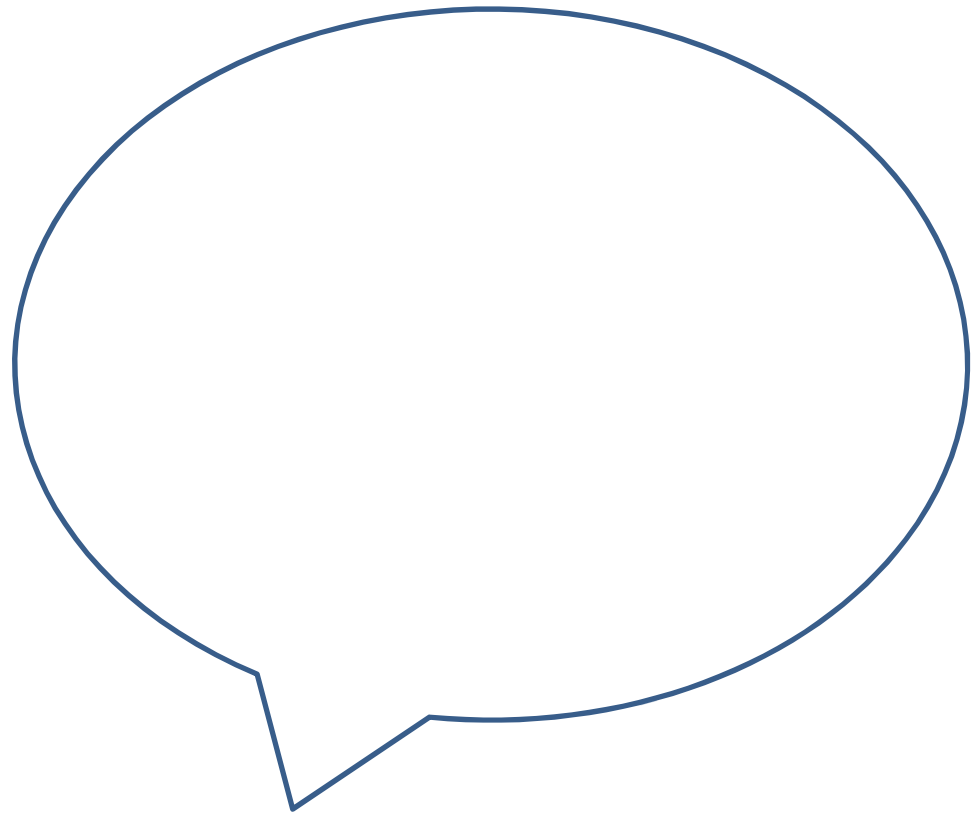
Reading records need to be signed **every time** you read with your child.

Date	Book title and page number	Parent/Teacher/Pupil Comments
12/3/14	The cat and the dog	Bob knows the sounds s,a,t and can read 'the' & 'l' by himself.



SPEAKING AND LISTENING

Do you talk a lot?





Home learning tasks

- Mini activities to do at home with your child based on what they have been learning in Nursery or based on the current topic **at key times during the term** e.g bringing in a family photo.
- **Once each term there will be a creative project.**



Remember to support your child with home learning but it MUST be their work.

Nursery Uniform

Uniform - purple school sweatshirt, white polo-shirt, grey jogging trousers or grey trousers, black shoes- see school office if you need to order items.

**Warm coats in winter. Sun hats
In Summer.**



Child's name on **all clothes**

Rendshaw



Jewellery- studs only



Behaviour- happy, worried, faces (time out) Golden face!!!!



Star award- presented every week to a child for behaviour, outstanding work or significant contribution to class life



Class reward – marbles in the box



Birthdays – no sweets allowed to be given out in Nursery or in the playground



NUT FREE school



Cooking, activities money - voluntary contribution of 50p per week.



Please **update** key information about your child to staff.

Please **take** buggies and scooters home.



Attendance & Punctuality



97% attendance is our whole school target!!

- **8:45am drop off and collect at 11:45pm**
- **12.15 drop off and collect at 3.15 PLEASE be PUNCTUAL**
- **It is very important your child attends Nursery every day as they miss out on learning! Persistent absence is 90% and below.**

Sickness

- If your child is sick please phone the school office to let them know.
- If your child has sickness and diarrhoea and is feeling better after a day please send them into school. If it persists bring them back after 48hrs.
- **We discourage taking holidays within term time.**

Beginning and End of Nursery Sessions.

Beginning of session.

Say good bye at the door. Children go to group rooms for the register.

- Circle time
- Key worker time
- Adult focus and Child initiated learning
- Indoor and outdoor learning
- Snack
- Story
- Music

Children will be dismissed from 11.40 and 3.10
Please be punctual



If you as a parent would like to meet with the Nursery staff - please be aware that you may be asked to wait.

Inform school office or Nursery staff of any changes to who is collecting children. Must be 16 yrs or older.

Class teddy bear

- To encourage CAL and positive behaviour we will trial sending Sam the bear home.
- Please support your child with writing and taking pictures of what the bear has done with your child.



Thank you for listening

**Please complete the evaluation
form**

