

Year 1

This half term our topic is Plants and Insects

ENGLISH		MATHS	
<p>PLM = provision Ruth miskin just phonics Read write inc Phonics set 1/ 2/3 Ditty books, Green ,Orange, purple Or Year 1 adapted mainstream writing genres as below.</p> <p><b>Understanding English, communication and languagesTo be able to:</b></p> <ul style="list-style-type: none"> <li>To know the features of a non-chronological text</li> <li>To look at fiction and non-fiction text</li> <li>To be able to write a leaflet</li> <li>To look at prefix 'un'</li> <li>To look at the suffixes 'ing' 'ed' 'er' 'est'</li> <li>Punctuation capital letters, full stops, question marks and exclamations marks.</li> </ul>		<p>PLM = Bsquared Using and applying individual mathematics learning intentions from the Bsquared targets or Year 1 adapted maths units NC personalised for each child.</p> <p><b>Mathematical understanding</b></p> <ul style="list-style-type: none"> <li>Days of the week, months of the year and sequencing events</li> <li>Time o'clock, half past</li> <li>Read and write mathematical statements including addition and subtraction</li> <li>Addition/ subtraction using an ENL</li> <li>Division – Sharing objects into equal groups</li> <li>Multiplication – To be able to record arrays</li> <li>To be able to identify the properties of 3D shapes</li> <li>To be able to solve worded problems</li> </ul>	
COMPUTING		SCIENCE	ART/DESIGN TECHNOLOGY
<p>PLM will be covering the topic below through practical activities, adapted and differentiated activities.</p> <p><b>ICT opportunities</b></p> <ul style="list-style-type: none"> <li>We are Collectors</li> <li>Find pictures on the web</li> <li>To know what to do if they encounter pictures that cause concern</li> <li>To group images on the bases of a questionnaire</li> <li>To organise images into more than two groups according to clear rules To sort images according to some criteria</li> </ul>		<p>PLM will be covering the topic below through practical activities, adapted and differentiated activities.</p> <p><b>Science understanding –</b></p> <ul style="list-style-type: none"> <li>To know what plants need to make them grow</li> <li>To name the parts of a plant</li> <li>To look at and explore a range of different seasons</li> <li>To look at deciduous and evergreen</li> <li>To look at insects and to know the part of an insect</li> <li>To look at a range of insects from around the world</li> </ul>	<p>PLM will be covering the topic below through practical activities, adapted and differentiated activities.</p> <p><b>Understanding the arts (Art and Design Technology</b></p> <ul style="list-style-type: none"> <li>Observational drawing of plants</li> <li>To make 3D insects</li> <li>To look at the artists Van Gough</li> <li>To look at a variety of art mediums</li> </ul>
PHYSICAL EDUCATION		RELIGIOUS EDUCATION	
<p>PLM will be covering the topic below through practical activities, adapted and differentiated activities.</p> <p><b>Understanding physical development, health and wellbeing</b></p> <p>Real PE:</p> <ul style="list-style-type: none"> <li>Applying creative skills</li> <li>Working on ball skills</li> <li>Balances with and without a partner</li> </ul> <p>P.E.Games</p> <p>To practise throwing and catching a beanbag/ quoits/ large balls and javelins</p> <p>To be able to hit and kick a ball in a variety of ways</p> <p>To understand the meaning of 'Fairplay'</p>		<p>PLM will be covering the topic below through practical activities, adapted and differentiated activities.</p> <p><b>Hinduism</b></p> <ul style="list-style-type: none"> <li>To know about one local place of Hindu worship</li> <li>To know what the Hindu place of worship look like inside and out</li> <li>To know how the Hindu place of worship got its name - Mandir</li> </ul>	
EDUCATIONAL VISITS		SUPPORTING YOUR CHILD'S HOME LEARNING	
<p>Thomas Gamuel Park?</p>		<p><b>Reading : Please read with your child and record in their reading record at <u>least 5</u> times a week</b></p> <p><b>Spellings: Please help your child learn their spellings</b></p> <p><b>Homework: Please help your child with their homework</b></p>	
WOW FACTOR!			
<ul style="list-style-type: none"> <li>Garden Centre</li> <li>Home work project – To design your own Garden</li> </ul>			