

LITERACY		NUMERACY	
<p>PLM = provision Ruth miskin just phonics Read write inc Phonics set 1/ 2/3 Ditty books, Green ,Orange, purple Or Year 5 adapted mainstream writing genres as below.</p> <p>Understanding English, communication and languages To identify the features of stories (Science fiction) To integrate dialogue to develop characters. To use a range of figurative language for description. To plan and write a Sci-fi story using models texts to support. To identify the features of a non-chronological report To write a non-chronological report using the correct features <u>Grammar Focus</u> Basic punctuation capital letters, comma, full stops, question marks.</p>		<p>. PLM = Bsquared Using and applying individual mathematics learning intentions from the Bsquared targets or Year 5 adapted maths units NC personalised for each child.</p> <p>Mathematical understanding To round any number up To add and subtract numbers To know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles To draw given angle and measure them in degrees To calculate missing angles To convert between different units of measures (for example kilometre and metre; metre and centimetre and kilogram and gram) To use all four operations to solve worded problems involving measure</p>	
SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART/DESIGN TECHNOLOGY
<p>Scientific and technological understanding PLM will be covering the topic below through practical activities Adapted and differentiated activities. To be able to gather evidence from a variety of sources To be able to pose scientific questions To be able to choose an appropriate way to investigate a scientific issue, make predictions and observations To be able to draw conclusion based on the evidence using scientific language To know about the relationship between the Earth and the rest of the solar system To know that day and night are related to the Earth spinning on its axis</p>	<p>ICT opportunities PLM will be covering the topic below through practical activities Adapted and differentiated activities. To know the features of a blog To use WordPress to create a blog To read and comment on a blog To publish a blog To be able to manipulate and combine different forms of information from different sources To be able to use ICT to present information in a variety of ways</p>	<p>Historical, geographical and social understanding PLM will be covering the topic below through practical activities. Adapted and differentiated activities. To find out about what people in the past used to think about the Earth, sun and moon To research about Aristotle and his findings about the Earth being a sphere To research about Galileo and his findings about the Earth, sun and moon To know what a constellation is and the stories they tell</p>	<p>Understanding the arts (Art and Design Technology)PLM will be covering the topic below through practical activities. Adapted and differentiated activities. To be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences To be able to communicate through visual and tactile forms. To be able to evaluate and improve own work .To be able to work with a variety of tools and materials with some accuracy</p>
PHYSICAL EDUCATION	PSHCE	MUSIC	RELIGIOUS EDUCATION
<p>Dance – PLM will be covering the topic below through practical activities. Adapted and differentiated activities To explore and improvise ideas for dances in different styles, working on their own, with a partner and in a group To perform dances expressively, using a range of performance skills To show an understanding of why it is important to warm up and cool down To compose dances by using, adapting and developing steps, formations and patterning from different dance styles To describe, analyse, interpret and evaluate dances, showing an understanding of some aspects of style and context</p>	<p>Drug Education - PLM will be covering the topic below through practical activities Adapted and differentiated activities. To explore a range of legal and illegal drugs, their risks and effects To have considered the children's attitudes and beliefs about drug use and drug users To have considered strategies to resist drug use</p>		<p>Islam – PLM will be covering the topic below through practical activities Adapted and differentiated activities. To know that some places have a religious meaning and are 'sacred space'. To know that Hajj is a pilgrimage made to the House of Allah in Mecca and is one of the obligatory duties for Muslims To demonstrate knowledge of the Hajj experience for Muslims</p>
EDUCATIONAL VISITS	WOW FACTOR!	SUPPORTING YOUR CHILD'S HOME LEARNING	
	<p>WOW FACTOR Recreate the solar system using 3D models</p>	<p>Book folders need to be brought to school every day. Your child will change their books throughout the week. Home Learning will focus on:</p> <ul style="list-style-type: none"> • Reading every day to an adult and make a comment in their reading record books • Practicing spellings with an adult each week • English and maths activities, usually practical, every 2 weeks • Practical activities such as PE to reinforce learning at school • PE bags to be brought in and left for the half-term Water bottles should be brought in on a daily basis 	