

ENGLISH		MATHEMATICS	
<p>Understanding English, communication and languages PLM = provision Ruth miskin just phonics Read write inc Phonics set 1/ 2/3 Ditty books, Green, Orange, purple Or Year 4 adapted mainstream writing genres as below.</p> <ul style="list-style-type: none"> To write a myth using powerful vocabulary To read, analyse and write a narrative diary To read, analyse and evaluate stories from other cultures To write non-chronological reports (linked to topic) To identify and create complex sentences To edit and improve work <p>Grammar focus</p> <ul style="list-style-type: none"> To use a range of conjunctions. To use commas. To understand that pronouns take the place of nouns To identify and use prepositions 		<p>Mathematical understanding PLM = Bsquared Using and applying individual mathematics learning intentions from the Bsquared targets or Year 4 adapted maths units NC personalised for each child.</p> <ul style="list-style-type: none"> To convert time between analogue and digital and use 24 hour clocks To order 4 digit numbers. To round to the nearest 10 or 100 To count backwards through 0 including negative numbers To use mental and written methods for subtraction and addition To solve two step word problems and reason mathematically To identify acute and obtuse angles and to order angles by size To decide if a polygon is regular or irregular To recall multiplication and division To count in hundreds 	
SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART/DESIGN TECHNOLOGY
<p>Scientific and technological understanding PLM will be covering the topic below through practical activities And adapted, differentiated activities.</p> <ul style="list-style-type: none"> To understand what happens and the changes of state that occur when a volcano erupts To identify solids, liquids and gases To identify that some materials change state when heated or cooled 	<p>ICT opportunities PLM will be covering the topic below through practical activities And adapted, differentiated activities. This unit will enable the children to:</p> <ul style="list-style-type: none"> understand different measurement techniques for weather/ pictogram use computer-based data logging to automate the recording of some weather data/ 2 simple use spreadsheets to create charts analyse data, explore inconsistencies in data and make predictions/ daily weather 	<p>Historical, geographical and social understanding PLM will be covering the topic below through practical activities And adapted, differentiated activities.</p> <ul style="list-style-type: none"> To write a report about volcanoes. To be able to use maps with a variety of scales to locate the position and geographical features of particular localities To know how particular localities have been affected by earthquakes and volcanoes 	<p>Understanding the arts (Art and Design Technology)</p> <ul style="list-style-type: none"> To identify protective clothing and equipment To design and create a survival kit To evaluate the effectiveness of a design
PHYSICAL EDUCATION	PSHCE	MUSIC	RELIGIOUS EDUCATION
<p>Understanding physical development, health and wellbeing To develop competence to excel in a range of fundamental movement skills:</p> <ul style="list-style-type: none"> Coordination – floor Movement patterns Static balance – once leg standing Dynamic balance Coordination – ball skills/ Tennis/ football <p>To improve my performance through regular practice Trampoline and extreme sports sessions at the feel good centre.</p>	<p>PLM will be covering the topic below through practical activities And adapted, differentiated activities.</p> <ul style="list-style-type: none"> To understand the effect alcohol has on the body To understand the risks related to drinking alcohol To consider how society limits the drinking of alcohol 	<p>An adapted programme will be planned and delivered by the Music teacher incorporating</p> <ul style="list-style-type: none"> Rhythm, pulse, dynamics Learning songs using Makaton Learning how to use and play percussion instruments Listening skills Sharing 	<p>Hinduism</p> <ul style="list-style-type: none"> To know that the school is rich with diversity, as is society and the world To know that Hindus believe that God is the same for all of us even if we understand and worship God in different ways To know the Hindu stages of life eg the ashramas
EDUCATIONAL VISITS	WOW FACTOR!	SUPPORTING YOUR CHILD'S HOME LEARNING	
	<p>WOW FACTOR</p> <ul style="list-style-type: none"> Creating exploding volcanoes for a research project Planning for a disaster relief centre 	<p>Book folders need to be brought to school every day. Your child will change their books throughout the week. Home Learning will focus on:</p> <ul style="list-style-type: none"> Please try to read with your child as often as possible. Please sign their home reading record at least 4 times a week. Home work will be given out each week which usually consists of adapted maths, reading, phonics, spellings, and where possible practical activities. This needs to be completed in the red homework books provided. Practical activities such as PE to reinforce learning at school. PE bags to be brought in and left for the half-term. Water bottles should be brought in on a daily basis. 	