

Pupil Premium Overview

The Pupil Premium was introduced in April 2011 to increase the attainment and aspiration of pupils from disadvantaged backgrounds, including families who have been eligible for Free School Meals in the past six years and Looked After Children.

In 2011-2012 the Government launched its Pupil Premium Funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals. From 2012-2013, this funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition children who are Looked After Children and children whose parents work in the forces also receive the grant. This money is allocated to schools to enable them to provide targeted support and initiatives to ensure pupils reach their full potential, both academically and socially.

It will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

For more information on the purpose of Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Objectives for Pupil Premium in this School

- To reduce the in-school attainment gap between PPG and non PPG pupils in reading, writing and mathematics
- To ensure high attainment of more-able and gifted and talented PPG pupils
- To increase targeted extended school opportunities for PPG pupils
- To increase the range of services available to support the wellbeing of PPG pupils
- To increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families

School Policy

The Head Teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Provision in 2015-2016

Pupil Premium Grant (PPG)

Total number of pupils on roll	479
Total number of pupils eligible for the PPG	157
PPG funding per pupil	£900 (rising to £1,300 from April 2014)
Total of PPG funding received in 2015-16	£260,000

Spending Plans: The school has looked carefully at the needs of pupils eligible for Pupil Premium and we have decided to use the following intervention strategies:

Pupils eligible to benefit from the PPG during 2015-16 will have benefited from one or more of the following, which have been funded or part funded through the PPG:

Use of Funding	Amount Spent	Outcomes and Impact
Numbers Count Teacher	£25,679	100% children made progress, some more than others 10/14 children made 6 plus steps progress throughout the year (71%) one child joined part way through another was discontinued. Two children made outstanding progress and achieved 2 Bands of movement.
Reading Recovery Teacher	£25,679	100% of children on the programme made progress. A few children had missed some sessions because of child absence and teacher cover There were 9 children in total, where 50% of the group, made 7 plus Steps progress In Year 2, the children who had Reading Recovery previously, 5/8 of the children achieved a 2W plus and one child achieved a 2S+ In Year 6, the Pupil Premium Children who accessed Reading Recovery(4 children) 2 children achieved expectation in Reading and 3 in Writing 100 +
Booster Classes		
Booster Classes Year 2,3,4,5 and 6	£8,000	<p>Year 6</p> <ul style="list-style-type: none"> ● There were 43 PP children in the cohort 28 boys and 17 girls. ● In Reading , Writing and Maths the results for PP children were as follows: ● 74% in Reading (71% National) 83% Writing(79% National) 89% Maths(75% National) we were above national average in all 3 subjects ● 20% achieved in Greater Depth in Reading, 7% Writing and 28% Maths compared to 23% Reading, 18% Writing and 20% Maths Nationally <p>Year 2</p> <ul style="list-style-type: none"> ● 21 children targeted ● Of the 21 pupils targeted, 76% R 81% for Writing and 86% for Math made 4 plus Steps progress ● Interventions supported the needs of the PPG children and helped to ensure success and strive towards 6 steps progress <p>Year 3</p> <ul style="list-style-type: none"> ● 16 children targeted ● The targeted children progressed by 4 steps plus - 94% in Reading 81% in Writing and 100% in Math ● The progression at 6 steps plus was 69% in Reading 81% in Writing and Maths 69% <p>Year 4</p> <ul style="list-style-type: none"> ● 21 children targeted ● 16 out of 21 made 6 plus steps progress in Maths ● 11 made 6 plus steps progress in writing ● 62% Made 6 plus steps progress in reading ● 4+ steps progress were made by 76% of the group in Reading, 81% in writing and 86% in Math <p>Year 5</p> <ul style="list-style-type: none"> ● 37 children targeted ● 34/37 made 4+ steps progress combined and 78% R 93% W and 89% M at 6 Steps progress
Easter School	£2500	● All children who were targeted for Easter School made substantial

		<p>progress in their Sats results. The target focussed on Grammar, Reading Comprehension and Maths. Overall the Pupil Premium children attained</p> <ul style="list-style-type: none"> ● 76% combined, this was higher than all children and higher than NA
<p>Intervention</p> <p>Teachers</p> <p>KS1</p> <p>LKS2</p> <p>UKS2</p>	£102,714	<p>Pupils eligible for PPG achieved progress in Reading, Writing and Maths in each Year Group:</p> <ul style="list-style-type: none"> ● Year 1 – Accelerated progress in reading, writing and maths ● Year 2 – the % of pupils attaining Age expected or above was 90% and above the NA ● Accelerated progress in reading, writing and maths with 89% combined being achieved compared to favourably with the NA ● At the end of KS1 the pupil premium funding has narrowed the in-school gap and we have exceeded National average in all 3 areas for Secondary Ready and in Greater Depth The Reading was 89% in comparison with National at 78% Writing was at 89% with National at 70% and Math at 95% and National was at 77 % ● Persistent absence of this group is also much lower than National with 9% being the school record and 15.1% being National ● Year 3 – In reading the progress was at 6.3 Steps progress 5.8 in writing and 6.2 in Math ● Year 4 – Expected progress 6.4 in Reading 5.9 in Writing and 5.8 in Math ● Year 5 – All children made accelerated progress in Reading 7.2 steps, Writing 7.7 steps and Maths 7.4 steps ● Year 6 – Accelerated progress in reading, writing and maths was observed with 6.1 steps achieved in Reading, 9.3 steps in Writing and 7.3 steps in Maths ● Outstanding writing progress was made ● At the end of KS2 in 2016, the attainment of children eligible for PPF was at 70% combined (10% higher than National) The school scoring well above the NA in Reading, Writing, and Maths ● At the end of KS2 the pupil premium funding has narrowed the in-school gap between those eligible for PPG and all children. There is no gap between PP children and all children as they both achieved 70% combined in all three subject areas.
EYFS Support	£22,658	<ul style="list-style-type: none"> ● 90% of the group (11 children) made 3+ steps of progress
Educational Visits School trips	£2,000.00	<ul style="list-style-type: none"> ● All pupils are able to participate in school events ● Participation in Breakfast Club promoted attendance and readiness for learning . The attendance of the Pupil Premium Group are in line with the Non Pupil Premium children and those who are targeted are receiving intervention.
Extended Service Leader/ Safeguarding	£12,996	<ul style="list-style-type: none"> ● The large group of FSM pupils in this Year 6 cohort made outstanding overall value added progress especially in Maths ● Year 6 – Overall significantly above the national figure for above average progress in reading, writing and maths ● Children were able to access services and extra curricular activities ● At KS2 English Grammar, punctuation and spelling pupils eligible for FSM ● Achieved a score of 91% at 100+ where National was at 78% The in Greater Depth group included 43% of the Cohort, whereas 27% acquired this level at National ● At KS1, PPG pupils have made excellent progress and have achieved R89% writing 89% and maths at 95% all of which is well above National Levels. ● CAFs are in place for target families with support from in-house staff or external agencies
Music Tuition	£1,000.00	<ul style="list-style-type: none"> ● This subsidised grant enabled those children who were eligible for PPG to access the second year of external music lessons ● The school was successful in applying for a scholarship for a music grant for a particular PP child due to her commitment and success with her music
Attendance Workshops with EWO	£5,000	<ul style="list-style-type: none"> ● PPG children's attendance compared to Non-PPG children is 0.9% variation ● Persistence absence reduced dramatically to 0.002% (4 pupils)
School Counsellor	£16,000	<ul style="list-style-type: none"> ● Referrals are made to the School Counsellor for short or long-term interventions ● Reduced the number of behaviour incidents logged ● More effective referrals to CAMHS

		<ul style="list-style-type: none"> ● School was selected as a pilot school for sharing good practice in the area of emotional resilience ● Mentoring Project takes place across the school linked to Rights Respecting Schools
After School Club	£2,000	<ul style="list-style-type: none"> ● PPG children area achieving higher levels and are closing the gap further than the previous year in both KS1 and KS2 ● Less behaviour issues and incidents logged ● Children are motivated, enjoy and share the vision of the school ● Children have a stronger connection with the school ● Attendance improvements ● Attendance of PPG children and non-PPG are the same in Year 6 ● The whole school difference is 95.2 PPG and 95.6 for non-PPG, with a narrowing gap
ICT Equipment	£22,000	<ul style="list-style-type: none"> ● Resources have been helpful to close the gap when looking at the Steps progress made in both KS1 and 2, ICT equipment for reviewing and revising has had impact.
Volunteer Reading	£3,500	<ul style="list-style-type: none"> ● Improved levels with selected children ● 100% of children who had reading partners increased their reading levels by at least 4 steps progress
Staff Training	£5000	<ul style="list-style-type: none"> ● This has resulted in children having access to Breakfast Club and extra-curricular clubs free of charge or targeted to attend to support key areas of development for individual pupils ● To support part-payments of children attending the first School Journey

Nature of Support Provision in 2015-2016

Pupils eligible to benefit from the PPG during 2015-2016 will have benefitted from one or more of the following, which has been funded or part funded through the PPG:

- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PPG funding to narrow the gap, to at least age related expectations. Initially this will be in Literacy and Numeracy
- Providing small group work for pupils entitled to PPG funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- Additional teaching and learning opportunities for pupils entitled to PPG funding provided through trained TA's to help them make improved progress and to raise their standards of achievement support is given in the classrooms by Teaching Assistants
- Intervention programs are run to boost learning in reading, writing and maths
- Senior Inclusion Assistants supporting children both in and outside of the classroom
- Homework club caters for children where 50% of the group are identified as receiving PPG
- Educational Visits are subsidised
- Support for pupils social and emotional well-being by staff who have particular expertise i.e School Counsellor

Pupil Premium Grant (PPG) 2015-2016

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Provision in 2015-2016

In 2015-2016, our intention is to continue with the programmes above. In addition support for small group teaching through more focussed intervention groups; funding for incentives with attendance and positive reward systems; development of social and emotional well-being for the pupils.

- External support and agencies will also be sought.
- Action Research by Staff to narrow the in-house gap between pupils.

Outcomes of PPG Actions in 2014-2015

At South Grove pupils for whom the Pupil Premium Grant provides support are achieving in line with non pupil premium children.

The gap between PPG children and non PPG children is closing during their time at South Grove and often inverted. Year 6 data demonstrate this.

Attainment:

Key Stage 2

% achieving against National (RAISEonline 2016)

KS2	Level Achieved	SG PPG	SG Non PPG	NA PPG 2015	NA Non PPG
Reading	100+	74%	78%	71%	66%
	Greater Depth	20%	21%	23%	19%
Writing	100+	83%	83%	79%	74%
	Greater Depth	7%	11%	18%	15%
Mathematics	100+	89%	92%	75%	70%
	Greater Depth	28%	35%	20%	17%

According to RAISEonline 2015, South Grove Average Point Score for PPG 30.1 in 2015 was above the National Average for PPG (29.5) across all subjects and above the school Non PPG (30.0) and for Non PPG National Average (29.5).

Key Stage 1

In the phonics screening check, South Grove children have attained higher than non-PPG nationally 82% of PPG children at South Grove passed the Year 1 Phonics Check. National(Raise 2015) was 70 % for PPG and 81% for Non PPG Pupils. At South Grove our PPG children have achieved National expectation for Non PPG Pupils.

	South Grove PPG	South Grove Non PPG	NA PPG 2015	NA Non PPG
Reading	89%	90%	78%	74%
Writing	89%	90%	70%	65%
Mathematics	95%	95%	77%	73%

The in-school gap between PPG and Non-PPG has reduced and in some cases exceeded that of Non PPG.

Pupil Premium children have benefitted in many ways from the allocated funding. These are not all measurable through progress and attainment data however, are equally important. Well-being and pastoral support for those children who have identified barriers to learning has meant that those children have received the support they need to fulfil their potential and develop the skills and attitude they need for future learning.