

Welcome to year 4

Who is who?

Mrs Sandhu-Hanif - Year 3 and 4 Phase Leader

Mrs Baker - Class teacher/Art & Design Leader

Mrs Shearing - Learning Support Assistant

Mrs Mitchell - Learning Support Assistant

SOUTH GROVE PRIMARY YEAR 4

What has changed?

- Raised expectations
- How pupils are assessed
- How we report to parents
- Assessment within school



HOW DOES THIS AFFECT MY CHILD?

**How
can I best support my child's
learning?**



Literacy is now called English

LITERACY

Split into
Speaking and
Listening;
Reading and
Writing
Grammar
taught and
assessed as
part of writing
Spelling
assessed as
part of writing
Writing taught
through genres
(stories,
newspaper
reports, play
scripts)

ENGLISH

Split into Reading
and Writing
Grammar taught
in a more formal
way and assessed
through a
separate test
Spelling
expectations
much higher
Writing taught
through purpose

What Is New with grammar?

Grammar and Punctuation in the new National Curriculum

Pupils should already know this...

Year 3

Punctuation terms and concepts (statutory requirements)

Introduction to inverted commas to punctuate direct speech

Use of the present perfect form of verbs instead of the simple past (e.g., *He has gone out to play* contrasted with *He went out to play*)

Grammar terms and concepts (statutory requirements)

Adverb

Preposition

Conjunction

Word family

Prefix

Clause

Subordinate clause

Direct speech

Consonant

Letter

Vowel

Inverted commas (or 'speech marks')

What Is New with grammar?

Year 4

Punctuation terms and concepts (statutory requirements)

Use of inverted commas and other punctuation to indicate direct speech, e.g., a comma after the reporting clause; end punctuation within inverted commas (e.g., *The conductor shouted, "Sit down!"*)

Apostrophes to mark singular and plural possession (e.g., the girl's name, the girls' names)

Use of commas after fronted adverbials

Grammar terms and concepts (statutory requirements)

Determiner

Pronoun

Possessive

Pronoun

Adverbial

What Is New in Mathematics?

At a glance

How does the new curriculum compare to the primary framework for Mathematics (2006)?

What's gone?	What's been added?
<ul style="list-style-type: none">• Specific detail on lines of enquiry, representing problems and find strategies to solve problems and explaining methods (i.e. largely from old Ma1)• Using mixed numbers (moved to Y5)• Most ratio work moved to Y6• Written division methods (moved to Y5)• All calculator skills removed from KS2 PoS• Measuring angles in degrees (moved to Y5)	<ul style="list-style-type: none">• Solving problems with fractions and decimals to two decimal places• Rounding decimals to whole numbers• Roman numerals to 100• Recognising equivalent fractions• Knowing equivalent decimals to common fractions• Dividing by 10 and 100 (incl. with decimal answers)• Using factor pairs• Translation of shapes• Finding perimeter/area of compound shapes• Solve time conversion problems



How will your child be assessed?

Assessment will be ongoing.

Levels will no longer be used.

Instead pupils will be assessed against year group expectations that are set out in the new National Curriculum. Year 4 = Band 4.

Pupils will be assessed as beginning to achieve the year group expectations, working within the year group expectations or secure against the year group expectations.



How will performance be reported to parents?

Parents evenings - Thursday 24th
November

End of year written report

Informal discussions with parents

Class Assemblies

4SH - Friday 30th September

4B - Friday 2nd December

Egyptian day - Friday 21st October

All parents are welcome to the class assemblies. We hope to see you there!

Home Learning

The children will be receiving one piece of home learning each week - We will be alternating between English and Maths home learning.

Spellings will be sent home weekly. Link this to handwriting.
In the new English curriculum there is a big focus on handwriting and presentation.

Home learning will be sent home on a Friday. It should be completed and brought back by the following Friday. This will be marked in class with the children.

Reading records will be monitored weekly. *Bug Club books are accepted.*

Green - Reading 4 times a week

Orange - Reading less than 4 times a week

Pink - Not reading

Parents **MUST** sign the reading record each time your child reads.

What can you do to help?

- Continue to read 4 times a week at home including Bug Club
- Complete given homework - Children will receive Maths and English on alternate weeks
- Practise reading and spelling the words from the year 3/4 spelling list as often as possible
- Help your child to learn the times table up to 12×12
- Speak to us if you have any worries or concerns

Useful Websites

http://www.risingstars-uk.com/system/files/free-stuff/Parents_Guide_Year_4.pdf

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.educationumbrella.com/storyteller/glossary>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://nrich.maths.org/frontpage>

Let's have a great year !

