

The Pupil Premium was introduced in April 2011 to increase the attainment and aspiration of pupils from disadvantaged backgrounds, including families who have been eligible for Free School Meals in the past six years and Looked After Children.

In 2011-2012 the Government launched its Pupil Premium Funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals. From 2012-2013, this funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition children who are Looked After Children and children whose parents work in the forces also receive the grant. This money is allocated to schools to enable them to provide targeted support and initiatives to ensure pupils reach their full potential, both academically and socially.

It will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

For more information on the purpose of Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Objectives for Pupil Premium in this School

- To reduce the in-school attainment gap between PPG and non PPG pupils in reading, writing and mathematics
- To ensure high attainment of more-able and gifted and talented PPG pupils
- To increase targeted extended school opportunities for PPG pupils
- To increase the range of services available to support the wellbeing of PPG pupils
- To increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families

School Policy

The Head Teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Pupil Premium Grant (PPG)

Total number of pupils on roll	425
Total number of pupils eligible for the PPG	113
PPG funding per pupil	£1320
Total of PPG funding received	£149160

Spending Plans: The school has looked carefully at the needs of pupils eligible for Pupil Premium and we have decided to use the following intervention strategies:

Pupils eligible to benefit from the PPG during 2018-19 will have benefited from one or more of the following, which have been funded or part funded through the PPG:

Use of Funding	Amount Spent	Outcomes and Impact
Teachers G and T	£27526	<p>In Year 6, additional provision made to ensure the Pupil Premium children were targeted on the top end working towards greater depth in both English and Maths. There were 16 children in total who were pupil premium children- 3 of those secured greater depth. The impact was very successful.</p> <p>The results were as follows: 81% achieved expected level in Year 6 and 38% achieved Greater depth in Reading, 88 % in Writing and 31% GD and 75% Maths and 50% GD -94 % achieved expected and 88% GD in (SPAG) Spelling and Grammar.</p> <p>We are targeting combined across the subjects for Greater Depth next academic Year. One area we need to target is Maths for the Standard Level, although the reason why this was at 75% expected is that there was also a combination of both SEN and Pupil Premium for 4 of the children.</p> <p>In Year 2, the children achieved expected 92% in Reading, 92% in Writing and 100% in Maths the combined total was at 92% - almost 20 percent higher than last year.</p> <p>For Greater Depth in Year 2, 38% of the children from Pupil Premium achieved it. This was such an improvement to the previous year – again almost 20 percent. We will continue to target Reading and Maths for Greater Depth in the next academic year.</p>
Booster Classes		
Booster Classes Year 2 and 6	£2500	<p>Year 6 All children on the Pupil Premium register were targeted (16 children) and the results were as follows: Reading was assessed as 81% at expected and 38 % at the higher standard Writing was teacher assessed at 88% and 31% at the higher standard In Maths, they achieved 84% and 25% at the higher standard. GD was lower than the year previous and will be a target for 2019-20 Progress in Maths was significantly above average- in the highest 10%The reading and maths and was significantly above the national for other pupils for at least 2 Years. The average scaled score for Reading and Maths was 110</p> <p>Year 2 13 CHILDREN TARGETTED By the end of Summer term, the targeted children achieved a combined attainment of 93 % which was significantly above the national at 64 % (last year) this year NA is not yet published We will target combined for Greater Depth in the New Academic Year. We will target individual best to ensure all Pupil Premium children meet their personal best.</p>
Easter School	£2500	<p>The pupil premium gap has closed in Year 6 and, in many areas they are on par with the non pp children. There were however 4 children with SEN who also are on Pupil Premium and this combination of needs to be recognised 75% of Pupil Premium children achieved ARE</p>

		<p>in combined RWM- 10 % above the Waltham Forest average. 13% achieved greater depth within combined which is also 4% above WF average.</p> <p>Our disadvantaged children are above national for progress in all areas. In reading, writing and maths, the non-free school meal children achieved 86% combined</p> <p>Out of 21 children on the pupil premium register, all were targeted them for greater depth and combined during the Easter School Session. Of those targeted, 24% achieved greater depth in Reading, 29% achieved greater depth in writing, 52% of children achieved greater depth in Maths and 71% of Pupil Premium children achieved</p>
Deputy Head Teacher	£10000	<p>One role of the DH teacher is to support the Pupil premium children in their learning. She works with children who are targeted to achieve the Standard Score and supports the cohort to ensure all children secure their personal best. 4 of the children whose parents attended The academic resilience project achieved greater depth when they were expected to achieve standard scores. Assessment, targeted support and intervention of the Year 6 cohort is part of this remit.</p>
Teachers EYFS Support Staff	£25,277	<p>The EYFS support staff have been very successful with supporting the Pupil Premium children in small group activities in reading, writing and in maths. We were able to achieve 82.3% combined for good level of development. Overall the Pupil Premium children achieved 83% in Reading, Writing and Maths. We are always looking at ways to extend the high achievers and ensure smooth transition into Year 1</p>
Educational Visits School trips	£2,000	<p>All pupils were able to participate in school events and activities- this is the South Grove way.</p> <p>Participation in Breakfast Club has helped to promote an increase in regular attendance and readiness for learning.</p> <p>The Attendance of the Pupil Premium Group are in line with the Non - Pupil Premium children and those who are targeted are receiving intervention. Success will be evidenced through the enrichment of the curriculum for the pupils and the outcomes in understanding and consolidating of their learning .</p>
Extended Service Leader/ Safeguarding	£17255	<p>The Pupil Premium children in the Year 6 cohort made very good progress and the gaps closed between the PP children and the Non PP children. Overall the attendance of Pupil Premium children is higher than non-pupil premium children with a 96% plus average.</p> <p>Year 6- overall, they have done significantly better than the National figure for above average progress in reading, writing and maths. PP children had a good overall result and in some cases, exceed the non-pupil premium children. As a target group, we were able to focus on Greater Depth and ensure the improvements in all three areas.</p> <p>At both key stages, the pupil progress meetings take place half-termly to check on the progress of all children- in this case, specifically the Pupil premium children.</p> <p>Intervention groups are flexible to support the vulnerable groups and they cater to individual need.</p> <p>The extended service lead, including safeguarding and attendance, has a role to monitor the attendance of Free School Meals children and Pupil Premium children and work with families who require support, particularly with persistent absence.</p> <p>Success has been evidenced in the personalised progress within attainment and attendance as well as social and emotional development pertinent to the individual situations. This has been monitored each week.</p>
Music Tuition	£1,000.00	<p>This subsidised grant enabled those children who were eligible for Pupil Premium Grant to access the third year of external music lessons. The music teacher ensured the Pupil Premium children were targeted to receive support and funding. The children who had music lessons have made connections between maths and music. We have been significantly above the national average in both Reading and Maths on the standard tests. The same holds true for the progress value added at 2.1+ and we are significantly above the national average in RWM at 13% for progress.</p>

Attendance Workshops with EWO	£5,365	<p>The attendance of the pupil premium children across the school was 95.7 % for the academic year 2018-19 , non-pupil premium was 95.8 %</p> <p>Year 6 the Pupil premium children had attendance of 96.1 % and the non-pupil premium was 97.3</p> <p>The EWO works with parents to ensure attendance rates improve. 100% attendance has risen year on year and is tracked regularly and reported on each half- term.</p> <p>Rewards for 100% attendance are presented termly in assembly</p>
School Counsellor	£16,000	<p>Referrals are made to the School Counsellor for short or long-term interventions and one to one support.</p> <p>Because of this, the number of behaviour incidents logged have dropped. There have also been more effective referrals to CAMHS</p> <p>Our school was selected as a Pilot school for showing the impact of resilience and we are continuing to develop our Academic Resilience Project.</p> <p>Our work links to Rights Respecting Schools allowing all Pupil premium children in Year 6 to have a one to one mentor and to ensure every individual voice is heard.</p> <p>We have implemented many areas to support the learners including assemblies, one to one mentors Pupil Premium children in Year 6 and a resilience group for parents and children, targeting a girls and boys group whilst also targeting Pupil Premium children.</p> <p>This has allowed children to have a voice; they are signposted if any concerns arise. Of the children targeted, all children made 6plus steps of progress and some made much higher accelerated progress. Our average scale score for Pupil Premium children was 111.3.</p>
After School Club	£2000	<p>Pupil Premium children are achieving higher levels and are closing the gap with the other groups and in some cases they are exceeding the Non- Pupil Premium groups.</p> <p>There are less behaviour incidents logged and children are motivated and enjoy and share the vision of the school</p> <p>Children have a stronger connection with the school seen in the attendance improvements.</p> <p>There were 58 pupil premium after school club registrations</p>
ICT Equipment ICT EQUIPMENT (IPADS X10)	£1,400	<p>Resources have been helpful to close the gap when looking at the Steps progress made in both KS1 and 2, ICT equipment for reviewing and revising has had impact.</p> <p>Review meetings regularly target Pupil Premium children and the Target Tracker programme allows us to monitor and target through the Gaps analysis on individual performance.</p> <p>The Google expeditions allow children to learn through visualisation and expressive language- linked to grammar skills. The extra exposure to images allows for language development, vocabulary building and gives them purpose for writing. This has also allowed children to develop global links for purpose for writing and speaking, including blogging and connecting with the IPC curriculum on a global scale. This will be further developed in the next academic year. Ofsted noted this work as being exceptional- see report. We continue to build on this work creating videos using the green screen to improve presentation techniques and self-confidence. Learning by questions is an excellent pilot that the school has been part of and our Year 6 teacher leads on this and has external people come in to observe her sessions. We have also secured a partnership in Kenya and are developing relationships through emails and are working on setting up a blog. Votes for Schools is another quality IT resource that benefits the children in learning debating skills.</p>
Volunteer Reading	£3,500	<p>Improved levels with selected children</p> <p>100% of children who had reading partners increased their reading levels by at least 6 steps progress. Of the 4 Pupil Premium children targeted, 1 made required progress and 3 made accelerated progress.</p>

<p>Staff Training CPD visible learning</p>	<p>£5000 £17,130</p>	<p>Staff we able to access a range of professional development courses that are linked to our School Development plan. We have established a partnership with Kelmscott School to target mastery and we also trained on Reciprocal Reading – to improve our reading levels.</p> <p>Our Pupil Premium children achieved 111.3 in reading and maths - both scores are above the National Average for non-disadvantaged pupils.</p> <p>Visible Learning CPD has been benefitting the school for the last 3 academic Years. We are now targeting the needs of all learners through SOLO. This will continue this academic year, embedding SOLO as a form of assessment, questioning and a measure of success. This is an evaluative approach and we have just successfully completed the assessment process. The approach of Visible Learning and SOLO will continue to be of focus in the next academic year.</p>
<p>Reading Materials</p>	<p>£10707</p>	<p>Support materials for the school and library. To support the Renaissance Reading programme for home and school.</p>

Nature of Support Provision in 2018-19

Pupils eligible to benefit from the PPG during 2018-19 will have benefitted from one or more of the following, which has been funded or part funded through the Pupil Premium Fund.

- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding to narrow the gap, to at least age related expectations. Initially this will be in English and Mathematics
 - Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
 - Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained teaching assistants to help them make improved progress and to raise their standards of achievement support is given in the classrooms by Teaching Assistants
 - Intervention programs are run to boost learning in reading, writing and maths
 - Senior Inclusion Assistants supporting children both in and outside of the classroom
 - Homework club caters for children where 50% of the group are identified as Pupil Premium Children
 - Educational Visits are subsidised Work of the Extended School's Leader and Attendance Manager to specifically target the Pupil Premium P=group of children to support raising attendance in order to maximise learning opportunities
- Support for pupils social and emotional well-being by staff who have particular expertise i.e School Counsellor

Pupil Premium Grant (PPG) 2019-20

Total number of pupils on roll	408
Total number of pupils eligible for the PPG	107
PPG funding per pupil	£1,320
Total of PPG funding received	£141,240

Provision in 2019-20

The Allocation for Pupil Premium for 2019-2020 is as follows: £141240

In 2019-20, our intention is to continue with the following programmes:

Support for small group teaching through setting focussed intervention groups, funding for incentives with attendance and positive reward system and further development of social and emotional well-being for the pupils through Academic Resilience Projects.

The Provision of quality learning resources including school trips, reading materials, ICT equipment and booster sessions is also of top priority.

One of our key areas to target will be to accelerate progress and target greater depth in both English and Maths and a focus on Topic based learning to enhance connected learning opportunities. We will also focus on Global and International learning opportunities to ensure children become lifelong learners and critical thinkers.

Provision	Amount Allocated
Teacher for Gifted and Talented	£27526
Booster / Easter Class	£5000
Deputy Head teacher extending the HA and Targetting the LA	£10000
Extended Service Leader – increasing attendance and punctuality	£17255
EYFS Support Staff AT	£ 25277
Music Tuition	£1000
Staff Training	£5000
Counsellor	£16000
After School Clubs	£2000
School Trips	£2000
ICT equipment	£1400
CPD	£7920
EWO	£5365
Volunteer Reading Helper	£3500
Reading Materials	£10707
Total Amount	£141,240

- External support and agencies will also be sought
- Action Research by Staff to narrow the in-house gap between pupils and develop a log for learning.
- With the continuance of the Visible Learning programme, it will look further into Solo Taxonomy relating to raising attainment of vulnerable groups through questioning and specific learning challenges.
- We will work towards developing local, national and international links.
- We will continue to track all Pupil Premium children and target the Greater depth Group
- We will continue to inform when groups fall into two vulnerable categories – for example a Pupil Premium Child who is also on the SEN register.
- We track regularly (half termly)to ensure accelerated progress

Outcomes of PPG Actions in 2018-19

At South Grove pupils for whom the Pupil Premium Grant provides support are achieving in line with non pupil premium children.

The gap between PPG children and non PPG children is closing during their time at South Grove and often inverted. Year 6 data demonstrate this. The areas with gaps will be completed once the new statistics become available

Attainment:

Key Stage 2

% achieving against National Analyse School Performance (2019)

KS2	Level Achieved	SG PP	SG Non PP	NA PP	NA Non PPG
Reading	100+	75%	91%	%	73%
	Greater Depth	38 %	35%	%	%
Writing	100+	88%	93%	%	78%
	Greater Depth	31%	31%	%	%
Mathematics	100+	75%	93%	%	79%
	Greater Depth	25%	54%	%	%
Combined	100+	75%	89%	51%\$	65%
	Greater Depth	13%	24%		11%

The progress score for disadvantaged pupils are as follows

Group	Reading	Writing	Maths
All Children at South Grove	0.83	1.58	3.96
South Grove Disadvantaged Children	+1.3	+1.60	+0.8

Reading and Maths Average Scale Score	Pupil Premium	Non Pupil Premium
Key Stage 2	111.3	109.5

Key Stage 1

In the phonics screening check, South Grove children attained 88%. For non-PPG nationally the score was 82%. 100% of our PP children at South Grove passed the Year 1 Phonics Check. This, in comparison to WF level being 85% was a massive achievement. At present the National Levels are not available for Pupil Premium children.

End of Key Stage 1

	Level Achieved	South Grove Pupil Premium	South Grove Non Pupil Premium	WF Premium	National Non Pupil Premium
Reading	Expected	100%	85%	73%	81%
	High Standard	38%	33%	20%	31%
Writing	Expected	92%	86%	68%	77%
	High Standard	38%	23%	14%	23%
Mathematics	Expected	100%	86%	72%	83%
	High Standard	46%	35 %	21%	30%

Key Actions:

- Through further detailed analysis of data, to continue to support the Pupil Premium children to ensure the gap between the disadvantaged pupils and non- pupil premium children does not return.
- To ensure the KS1 Pupil Premium Children enter KS2 ready for the new challenges
- To continue to support disadvantaged pupils in achieving the high standard
- Continue to accelerate the progress of the Pupil Premium children. Note the current accelerated progress in Reading, Writing and Maths.

Pupil Premium children have benefitted in many ways from the allocated funding. These are not all measurable through progress and attainment data; however, are equally important. Well-being and pastoral support for those children who have identified barriers to learning has meant that those children have received the support they need to fulfil their potential and develop the skills and attitude they need for future learning. They have acquired headspace to learn.

We will continue to target Pupil Premium children to ensure the gap is closed and extend the high achieving Pupil Premium children through robust target setting. We will target individual children for the academic resilience project work and further develop solo taxonomy to promote independent learning strategies.