

Pupil Questionnaire 1 Strongly Agree 2 Agree 3 Average 4 Disagree 5 Strongly Disagree

227 Children Standard A Rights Questions	Q	1	2	3	4	5
	1	80	33	70	12	34
2	76	29	53	23	44	
3	125	59	34	6	1	
4	32	50	69	32	40	
5	44	49	79	18	34	
6	151	42	26	4	2	
7						
8						
9	94	26	39	17	52	
10	94	58	70	5	2	
11	173	30	17	5	1	
12	133	54	26	14	1	
13	109	64	24	21	3	
14	164	36	16	5	1	
15	83	55	50	8	27	
16	133	46	35	7	4	
17	93	49	50	7	22	
18	175	31	11	0	2	
19	156	45	18	0	3	
20	63	57	83	13	7	
21	88	44	53	16	25	
22	81	31	61	29	24	
23	164	48	10	5	0	
24	192	18	8	2	1	
25	101	45	47	2	26	

Children

The response to the children's questionnaire was also very positive and also gives us a number of areas to target and develop. Not all children felt they had learned about the UN convention on the rights of the child. This information has been fed into our action plan for Level 1. This will allow the children to become familiar with the RRS award through assemblies, displays and on the website. They are aware that they have been learning about rights in lessons and assemblies. 76% of children have also said they discuss the Rights of Children at home. A number of the children higher up in the school have classroom charters, this will be further developed across the school. The children are almost all aware that we celebrate achievements and they feel safe at our school. The children feel valued and feel that their opinions are listened to. Mostly all of the children feel they are listened to by their teachers and they feel that the school promotes fitness and health. They are also aware that learning opportunities are given to different learning styles. They feel safe from bullying and most children are aware that the school council makes a difference in the school

Actions

- Make the minutes of the school council, language buddies and Anti-bullying Ambassadors available to children throughout the school
- Ensure Charters are put up in every classroom
- Link assemblies to RRS agenda and share the action plan with the children.
- Share the fundraising that the school does in assembly
- Continue to give opportunities to all children to voice their opinions and have their voices heard.
- Put information on the website for children to discuss at home, including the UN Rights Children