

## Staff Questionnaire

### 1= Strongly Agree 2 Agree 3 Average 4 Disagree 5 Strongly Disagree

31 Staff Completed	Q	1	2	3	4	5
	Standard A Rights Questions	1	14	12	0	1
2		7	7	7	1	1
3		2	12	2	6	3
4		8	18	4	0	0
5		8	13	4	2	0
Standard B	1	9	7	4	6	1
	2	9	10	1	5	1
	3	6	12	4	1	0
	4	4	5	6	8	0
	5	4	11	3	5	2
Standard C	Q	1	2	3	4	5
	1	1	10	5	5	0
	2	13	16	4	0	1
	3	17	10	1	0	1
	4	15	14	1	1	0
	5	15	13	0	1	1
	6	18	11	0	1	1
	7	15	9	1	2	1
	8	14	10	2	0	1
	9	10	10	5	0	1
Standard D	Q	1	2	3	4	5
	1	17	10	1	0	1
	2	15	11	2	0	0
	3	7	12	1	1	0
	4	12	16	1	0	0
	5	10	14	4	0	1
	6	15	13	0	0	0
	7	16	12	1	0	1
	8	8	15	2	0	0
9	10	14	4	1	0	

- Mostly all of the staff felt that the school promotes the Rights of the child (Non-discrimination, best interests of the child, participation, survival and development and a number of staff felt that policies and practice in school refer to the the RRSA and the Convention.

- Staff felt they could receive CPD on the Rights of the Child but this was completed before the Unicef training day. They all felt we have good links with the local community and were all aware of the RRS Award.

- The staff are aware that not all classrooms have displays regarding CRC. A lovely way forward would be to include some home learning activities regarding the UN Rights of the Child.

- Most of the staff feel they teach lessons on what is happening in the news around us and they encourage children to make links with the impact on children and young people's rights. For the classes that have not negotiated a charter, we need to action this.

- The majority of staff feel that children and adults treat each other with respect, that children celebrate achievements, that children make choices, are treated fairly and they know that children have the right to feel safe in school. They feel they empower children to deal with problems and conflicts in school and if bullying happens they know what to do and what staff to see. The mentoring project for Year 6 has been very positive for this.

- The Staff feel they teach global citizenship and the school underpins an understanding of the rights and CRC.

- An overwhelming number of staff feel they ensure children know they have the right to express their opinion and should listen and respect the views of others. They also feel they provide opportunities for children to talk about their ideas and worries and act on them appropriately

- The Staff feel they ensure there are lots of ways in which pupils are involved in the running of the school including school council and all of the other groups and that these positions make a difference to the school. Children learn in ways that suit their needs and children keep fit and healthy. The teachers also feel they provide opportunities for children and young people to learn about other children locally and globally. They are also aware fo the fundraising opportunities that take place in the school

- **Actions**

- Develop the Action Plan Level 1 with the working party group and ensure that all staff are involved

- Ensure all staff develop a Classroom Charter

- Look at future CPD for staff involving the Working Party Group

- Develop Global links through IPC and Blogging

- Develop the School Council, Anti-Bullying Ambassadors and Language Buddies and ensure minutes are shared with staff and pupils.

- Develop a list of future fundraising opportunities

- Develop Home Learning that includes IPC links

- Continue to develop Assemblies for whole school and invite parents and the community to take part/ Eg Harvest- Work with Salvation Army