



Welcome to Year Two's Parent Presentation

Today we will inform you about the changes that have been made to the SATs tests that your child will take in May 2018.





Reminders

- The importance of children reading at least 4 times each week at home and having their reading record signed
- Booster club for maths (after school on Tuesdays) will target all groups of children before May 2018
- If they are unable to attend booster club on a Tuesday after school, then we will include them in a lunchtime booster session instead



SATS TESTS- READING, MATHS AND GPS (GRAMMAR, PUNCTUATION AND SPELLING)

- Children will complete a standardised assessment in reading and maths and a non statutory GPS (Grammar, Punctuation and Spelling) assessment in May 2018
- This will be used to inform our teacher assessments at the end of the school year.



ADMINISTERING THE SATS TESTS

- SATs tests will be administered in May
- Tests will be administered to small groups
- Tests can be stopped and started again
- Tests will be marked by the school



READING TESTS

- ◉ There will be 2 reading test papers
- ◉ The reading text for the first paper is easier than the second paper, although the questions in each test become increasingly difficult
- ◉ Pupils will be expected to take both tests
- ◉ There will be questions relating to both fiction and non-fiction texts
- ◉ Some questions will be based on simple retrieval (What is the name of the boy in the story?) Other questions will be inference based questions (Why do you think the boy left the room?)
- ◉ To access sample papers Google 'year 2 SATs sample papers reading'



MATHS TESTS

- ◉ There are 2 papers for maths: An Arithmetic paper and a Reasoning paper
- ◉ The purpose of these tests is to assess pupil's mathematical fluency at the end of KS1. Therefore apparatus is not allowed in the 2018 tests
- ◉ It is important that children are confident when reading the questions independently



CHANGES TO THE MATHS CURRICULUM IN YEAR 2



- ◉ Finding/writing fractions of quantities (halves, quarters and thirds)
- ◉ Describing properties of shapes (edges, vertices)
- ◉ Measuring temperature in degrees Celsius.
- ◉ Telling the time to the nearest 5 minutes
- ◉ Making comparisons using $<$ $>$ $=$ symbols
- ◉ Being able to count on in multiples of 3



Grammar



- Grammatical terms e.g.
- nouns, verbs, adjectives, adverbs, conjunctions, past/present tense
- Function of sentences:
- Statement, question, command, exclamation

Punctuation



- Children working at the expected standard are able to:
- Use full stops, question marks and exclamation marks.
- Use a capital letter to start a sentence, for names and personal pronoun 'I'
- Use commas in a list
- Use apostrophes for singular possession



REPORTING TO PARENTS

- Test outcomes will be reported to parents at the end of the school year
- Teacher assessments will also be reported to parents at the end of the academic year
- There are 3 standards at the end of KS1, plus the group of pupils that are working below the standard of the test, making a total of 4 groups
- If a pupil is assessed as working below the standard of the test, the test will not be administered to the pupil



Thank you for your ongoing support

We hope that you found this information useful. Please ask us any questions you may have.

