

Enhancing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2011

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold mark achieved for 5 consecutive years in recognition of achievements in P.E. each year • School achieved Gold School Games Mark 2018/2019. Applied for Platinum • Applied for KS1 WFSSN Gold Sport Mark for KS1 • Ofsted rated Outstanding in all four areas January 2019 • 59% of pupils engaged in extra-curricular sporting activity every week • 100% of the inactive target group are now engaged in physical activity every week • Boys cricket team represented Waltham Forest at the London Youth Games 2019 and came 25th out of 32 teams • Winning the borough Cycling event (Mini Tour De Waltham Forest) for the 4th year in a row • Feel Good Ambassadors leading events for younger children • Pupils are more active in PE lessons –most take part without stopping to rest • Standards in PE NC are monitored effectively due to assessment in yearly targets and fundamental skills. Children are now targeted if falling behind (C4L clubs, etc) • Rising trend of SATs results since the implementation of the Sport Premium 	<ul style="list-style-type: none"> • Although swimming date is rising steadily, this remains a key priority for South Grove • To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons especially in gymnastics • Embedding an active curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	32%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>20%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,620	Date Updated: 19.07.19	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 20%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise 'active' participation rates during playtime activities so children reach maximum participation levels throughout the day	<ul style="list-style-type: none"> • Outside speaker to encourage dance and movement outside • Complete YST Activity Heat Map and show that steps are being taken towards becoming a more active school. 	<p>£309.95</p> <p>NA</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / careers • YST Activity Heat Map • Introduce new steps to improve activity within school 	<ul style="list-style-type: none"> • Increased use of active lessons • Staff save resources which they have found useful • Equipment stored safely and monitored regularly for longevity <p>Next steps: Demo good sessions. FGA's to show active English and maths lessons during playtimes to staff on duty. If possible, show staff during PE lessons. SLY to investigate</p> <ul style="list-style-type: none"> • Continue to action steps previously undertaken • Introduce new steps to improve activity within school.
To introduce daily activity to get all pupils undertaking 30 minutes of additional activity per day	<ul style="list-style-type: none"> • Raise 'active' participation rates during playtime activities so children reach maximum participation levels throughout the day' • Teachers to use active lessons for PPA days • Teachers encouraged to make 	See above	<ul style="list-style-type: none"> • ALL pupils involved in 15 minutes of additional activity every day • Teachers begin to use brain breaks to ensure an active lifestyle • Less sedentary learning. • See before and after heat 	<ul style="list-style-type: none"> • Continue to have discussions with Kier and SLT (capital funding) for approval and to purchase track. Previous quotes have been too costly <p>Next steps: Continue to look</p>

	<p>lessons more active to reduce sedentary behaviour</p> <ul style="list-style-type: none"> • Purchase equipment and storage shed for active playtimes • Continue to look into course for daily mile • Purchase 2 year online tracking programme (Fitness4Fun) to track activity in and outside of school • Briefing meeting needed to go through Fitness4Funs • Staff briefing meeting to discuss actions • Complete own heat map to target areas • Newsletters to encourage parents to add activity at home especially lower end of school 	<p>Track required: Waiting for response from KIER/other contractors.</p> <p>£200</p>	<p>map</p> <ul style="list-style-type: none"> • All pupils can track their exercise. Can be accessed inside and outside of school • Completed during briefing- see email • Children enjoy using this • YST Activity Heat Map • Introduce new steps to improve activity within school 	<p>into this target as it's now a borough encouraged activity</p> <ul style="list-style-type: none"> • Equipment stored safely and monitored regularly for longevity <p>Next steps: reward children for bring active outside of the school day using the Fitness4Fun resources</p> <ul style="list-style-type: none"> • Teachers to complete own heat map tool in a hope of reducing sedentary learning
<p>To develop scoot to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car</p> <p>To promote active travel</p>	<ul style="list-style-type: none"> • New cycle rack to be installed October half term 2018 • Purchase scooter pods to encourage children to scoot to school • Added to our Travel Plan for 2018/2019 • Messages in newsletters • Official opening of 'Scooterpods' day • Scoot to school day • Signs to keep scooters and children safe • Scooter experience day booked for 9th, 10th & 13th September (only availability) • All children from N-Yr6 (including resourced provision) will receive training 	<p>£1,764</p> <p>£90.90</p> <p>£450 X 3 = £1,350+VAT Total= £1,620</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Increased capacity and sustainability • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement 	<ul style="list-style-type: none"> • Scooterpods made of heavy duty plastic and will last for years to come • Increased use of parking areas. More children are scooting and cycling to school • Active travel to school encouraged and taking place <p>Next steps: Continue to promote active travel</p>

	Signs to promote active travel to be displayed around building			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and school sport	<ul style="list-style-type: none"> Achievements celebrated in morning assemblies (match results + notable achievements in lessons etc.) Sports star/s nominations Achievements updated on school website Achievements (both intra and inter school) to be added to the Sport celebration shelves in the library/main office Different classes to do sporting displays Areas of PE to be included in class assemblies 	£10.74	<ul style="list-style-type: none"> All pupils at some point in the year have taken part in assembly Parents have attended class and whole-school assemblies Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements. 	<ul style="list-style-type: none"> Continue to promote through newsletters. Letters home and on the school website Where possible, utilise new media as a way to promote The School Games to the local community The SLT and governors have noted the raised profile of PE and School Sport and are committed to ensuring PE and School Sport is at the heart of its curriculum
To encourage active learning	<ul style="list-style-type: none"> Purchase 5-a-day Fitness to encourage children to be active as often as possible Encourage 'wet-play' sessions to be active to reduce behavior incidents after an indoor session Maths of the day to be used to encourage maths activities to be more active Orienteering 'EXplore' to be purchased to encourage active spelling and map reading skills 	<p>£288</p> <p>£445</p> <p>£459.95</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved pupil attitudes to PE Positive impact on whole school improvement YST Activity Heat Map 	<ul style="list-style-type: none"> Continue to purchase as long as the school think the money is worthwhile Improved results on teaching and learning Children more focused Equipment stored safely and monitored regularly for longevity Staff beginning to encourage active lessons <p>Next steps: try to arrange Maths of the day to come in for an INSET day/ staff meeting to promote active learning</p>

To raise the profile of PE and School Sport	<ul style="list-style-type: none"> Purchase new equipment to refresh School Games Day Coconut shy Inflatable slalom 	£580.65	<ul style="list-style-type: none"> See School Games Day 'hands up' survey results Positive attitudes to health and well-being Improved pupil attitudes to PE Positive impact on whole school improvement- no one wanted to miss out 	<ul style="list-style-type: none"> Equipment stored safely and monitored regularly for longevity <p>Next steps: Use equipment during Summer Fair to continue to raise the profile of School Sport</p>
	<p>School Games Day medals School Games Values Stickers</p>	£130.69		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase staff confidence in teaching PE and school sport: Refresher course for Sport TA</p>	<ul style="list-style-type: none"> • Staff training and support • Pupil achievement and progress • Teaching and learning, assessment and planning • Inclusion, engagement and school culture • Health and wellbeing • Competitive opportunities • Enrichment opportunities • Whole school advocacy and impact 	£245	<ul style="list-style-type: none"> • Inspired teacher and measurable impact in quality of teaching and learning • AFL embedded, collaborative learning integral and learning celebrated and shared • A culture of high expectations with all pupils making secure and sustained progress • Highly inclusive culture with all pupils making secure and sustained progress • Successful strategies to engage families to develop and sustain healthy habits and behaviours • All pupils learning from safe and challenging, healthy competition • A range of enrichment opportunities established, including opportunities for pupils to lead and volunteer 	<ul style="list-style-type: none"> • Teaching and learning to improve • Impact ongoing
<p>To increase staff confidence in teaching PE and school sport: Implement Create Development Real Legacy programme</p>	<ul style="list-style-type: none"> • Staff training and support • Pupil achievement and progress • Teaching and learning, assessment and planning • Inclusion, engagement and school culture • Health and wellbeing • Competitive opportunities • Enrichment opportunities • Whole school advocacy and 	£7,460	<ul style="list-style-type: none"> • Inspired teachers and measurable impact in quality of teaching and learning • AFL embedded, collaborative learning integral and learning celebrated and shared • A culture of high expectations with all pupils making secure and sustained progress • Highly inclusive culture with all pupils making secure and sustained progress • Successful strategies to engage families to develop 	<ul style="list-style-type: none"> • Scheme can be used for years to come • Teaching and learning to improve • Impact ongoing • Two year highly supportive programme <p>Next steps: introduce a personal development (life skill programme) within the PE curriculum and whole school</p>

	impact		<ul style="list-style-type: none"> and sustain healthy habits and behaviours All pupils learning from safe and challenging, healthy competition A range of enrichment opportunities established, including opportunities for pupils to lead and volunteer Clear evidence of PE spending impacting on whole school development outcomes 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise participation rates in all activities so children reach maximum participation levels 'South Grove's Super Stars	<ul style="list-style-type: none"> Employing sports coach to run club Target children and families Purchasing specialist equipment 	Athletics £1,309.91 £83.75	<ul style="list-style-type: none"> See club registers Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation Improved standards 	<ul style="list-style-type: none"> Attendance rate 70% Children enjoy sessions Continue to use Sport TA to run sessions <p>Next steps: Aim to raise to 90% next year. Continue to observe target children Rewards for attendance</p>
To raise the attainment of fundamental skills in particular, core balance	Purchasing specialist equipment to encourage core balance work at playtimes: <ul style="list-style-type: none"> Scooter boards Storage poles for scooters Saturn skippers Stilts 	£1,126.62	<ul style="list-style-type: none"> Increased pupil participation Improved standards More positive attitude Increased attainment in core balance skills 	Continue to use at playtimes to increase participation <p>Next steps: storage shed needed next year to store equipment to prevent from breaking or being misplaced</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children (yr1-6) to take part in inter or intra school sport (Action point from PE SEF)</p>	<ul style="list-style-type: none"> Lunchtime competitions between phases Personal best challenges Feel Good and Sport Council to support/lead events Tracking and participation of children attending inter- school competitions Non-competitive events to allow for all children to take part e.g. Value Games and Active Festivals 	<p>N/A</p>	<ul style="list-style-type: none"> All pupils at some point in the year have taken part a sport competition Sporting stars celebration during whole school assembly Talent pathways to be enhanced 	<ul style="list-style-type: none"> Increased pupil participation Improved positive attitudes to health and well being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
<p>To increase successes in competitive school sport: Challenge Club</p>	<ul style="list-style-type: none"> Survey children to find suitable time and day for club Targeted children 	<p>N/A</p>	<ul style="list-style-type: none"> Club registers Final ranking within events to rise E.g. Won borough cycling event and came 2nd in Boys cricket. 	<ul style="list-style-type: none"> Increases pupil participation Extended provision Clear talent pathways Challenge club has proven extremely useful. Children who attended club noted having been more prepared for borough events
<p>To increase participation in competitive school sports: To be part of the WFSSN</p>	<ul style="list-style-type: none"> Engage with our School Games Lead (Shona Gordan) Engage with School Games Organiser (Joanne Howell-) Engage with WFSSN Improve links with other schools Transport to events (if needed) Petrol for borrowed minibus Specialist equipment needed to compete e.g. mouth guards, etc 	<p>£1,500</p> <p>£1,233.33</p> <p>£80</p>	<ul style="list-style-type: none"> Paying to be part of the Waltham Forest School Sports Network (WFSSN) allows South Grove to access competitions and events across the school Access to events which normally might not be possible Mouthguards purchased for Quicksticks Hockey competition 	<ul style="list-style-type: none"> Increased pupil participation Improved positive attitudes to health and well being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

<p>Other indicator identified by the school: additional swimming</p>	<p>Percentage of total allocation:</p>
	<p>12.2%</p>

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<ul style="list-style-type: none"> All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE All pupils can perform safe self rescue over a varied distance so they are confident and safe in water 	<ul style="list-style-type: none"> Plan for a suspended time table week for a 10 day swimming focus To utilise the coach based at the swimming pool to work alongside teachers. 	<p>GLL £1,300 £550.00 £550.00</p> <p>Total £2,400</p>	<ul style="list-style-type: none"> See swimming registers located in Subject Leader file See swimming tracking through the years 22% could swim after school allocated swimming in Year 4. After catch up swimming intensive, 60% can now swim 25m or more 	<ul style="list-style-type: none"> The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres The teachers will work together to ensure all staff involved are confident and secure in teaching swimming Promote free borough swimming in assemblies, via Feel Good Ambassadors and Sport Council members and through school newsletters
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Other indicator identified by the school: Health and well-being Percentage of total allocation: 9.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To update school PSHCE SOW to include new government recommendations for Relationship education</p> <p>Update school policy to reflect this</p>	<ul style="list-style-type: none"> SLY to read DfE's policy statement on SRE and PSHE (updated March 2017) & Children and Social Work Act 2017 Implement new changes where best fit across the curriculum during the Spring term ready for SRE teaching in the Summer. 	<p>N/A</p>	<ul style="list-style-type: none"> Ensure high quality teaching and learning Positive impact on all future pupils 	<ul style="list-style-type: none"> High quality teaching and learning for all for years to come <p>Next step: Continue next year due to national document being published</p>
<p>To encourage nutritious food contained in packed lunches</p>	<ul style="list-style-type: none"> Encourage via school newsletters School nurse to speak to concerned parents Sugar App to track and show children sugar intake in food C4L foodswap app to encourage changes which 	<p>N/A</p>	<ul style="list-style-type: none"> Positive attitudes to health and well-being FGA trained to assess packed lunches with 2 stars and a wish. Focused on encouraging children and rewarding with stickers 	<ul style="list-style-type: none"> Packed lunch 'drop in sessions' during parents evening School Nurse to speak to concerned families <p>Next step: Continue to use stickers to reward healthy</p>

	<ul style="list-style-type: none"> could be made Cooking club for targeted year group Stickers for good examples 	£239.62		lunches. Purchase encouragement stickers or ideas for swapping items within packed lunch. Need labels to print own 'swap' messages
To encourage a healthy mindset	<ul style="list-style-type: none"> Theatre group to perform to all school to encourage an active lifestyle PE lessons/assessment area to encourage a 'healthy mind' workshops 	£NA	<ul style="list-style-type: none"> Positive attitudes to health and well-being Positive impact on all teaching staff and pupils Positive impact on leadership Encourage a healthy mindset in and out of home 	<ul style="list-style-type: none"> Continue to encourage children with messages sent via school newsletter and website <p>Next step: Continue to September due to availability of sessions</p>
To develop the whole child	<ul style="list-style-type: none"> Ofsted new framework criteria on Persona Development Find company to design and make trees to represent termly character building Link to new Personal best primary by YST 	Upsondowns.co.uk £1,500	<ul style="list-style-type: none"> Positive attitudes to health and well-being Develop the whole child Understanding of new positive words 	<ul style="list-style-type: none"> Continue to encourage children with messages sent via school newsletter and website <p>Next step:</p> <ul style="list-style-type: none"> Link with character building and to school weekly 'Star of the Week' awards
To promote health and well-being around school focus of a healthy brain	<ul style="list-style-type: none"> Purchase boards to advertise keeping the mind healthy 	Upsondowns.co.uk £86.25 X 2 = £172.50	<ul style="list-style-type: none"> Positive attitudes to health and well-being Children understand the importance of hydration, sleep and 	Delay in delivery. Arriving summer 2019.

Total spend: £23,250.60

Premium Total: £19,620

Overspend: £3,630,60