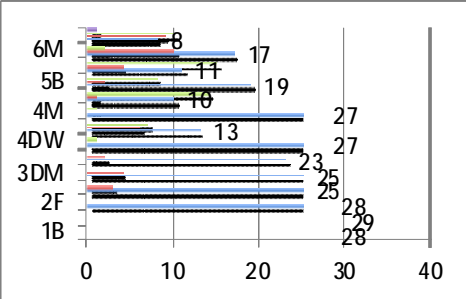


## Use of PE and Sport Funding at South Grove Primary School 2014-2015

<b>Evaluation of Sports Funding allocated to South Grove was £5,895 in October 2014 and £4,210 in April 2015 (Total £10,105)</b>		
Activity	Cost	Evaluation
<p style="text-align: center;"><b>Continue to be part of the Waltham Forest School Sport Network (WFSSN) Core Program and basic Membership</b></p> <ul style="list-style-type: none"> <li>● This will allow the school to continue to be kept up to date with training and competitions</li> <li>● PE Manager support</li> <li>● Access to membership areas of network website</li> <li>● Support to complete annual School Games Mark assessment</li> <li>● Additional membership to include all competitions</li> </ul>	£1200	<ul style="list-style-type: none"> <li>● PE manager attended subject leader training and termly meeting with borough reps.</li> <li>● PE Manager attended meeting and workshop to complete School Games assessment</li> <li>● SG entered all competitions available to them (with the exception of a few due to time-tabling constraints)</li> </ul>
<p style="text-align: center;"><b>Increase staff confidence by providing in-school support and training for staff</b></p> <ul style="list-style-type: none"> <li>● Young Ambassadors Training for the Sports Council to support staff with leading inter-school sport competitions</li> <li>● Training/courses to increase staff understanding and deliver School Sport Clubs</li> </ul>	£400	<ul style="list-style-type: none"> <li>● Staff training completed</li> <li>● Greater confidence in planning and delivery of 'Real PE.' Observations of children and staff during PE lessons</li> <li>● Lessons observations show that 100% of teaching is good and 50% outstanding</li> <li>● PE Manager worked alongside and supported teaching staff with the teaching of Real PE and other Sport subjects (Gymnastics, Dance &amp; Athletics)</li> </ul>
<p style="text-align: center;"><b>Quality Assurance Report</b></p> <ul style="list-style-type: none"> <li>● To allow an individual to come in and evaluate Sports Premium Spend and report on the Outcomes for Inspection in preparation for the following year</li> </ul>	£350	<ul style="list-style-type: none"> <li>● Unable to find a date to suit both parties. Will aim to complete next year</li> </ul>
<p style="text-align: center;"><b>Purchase new equipment to extend the pupils learning opportunities</b></p> <ul style="list-style-type: none"> <li>● The school wishes to expand the range of equipment so that all children participate in PE even in wet weather</li> <li>● Purchasing another set of 'Speed Stacking' and buy into an online fitness programme: '5-a-day Fitness'</li> </ul>	£480	<ul style="list-style-type: none"> <li>● Vulnerable and children in need were given spaces in clubs. Some clubs were subsidised</li> <li>● Archery club is provided for less active, talented, Challenging behaviour or to children with punctuality issues. This club is fully funded by the premium</li> <li>● Premium paid for all year 6 to actively take part in an orientation activity</li> </ul>
<p style="text-align: center;"><b>Sports Coaching</b></p> <ul style="list-style-type: none"> <li>● The school wishes to expand the range of sport coaching activities it currently provides across the school</li> <li>● This will allow for quality activities to be planned for and delivered, with the help of older pupils supporting the activities of the younger members of the school community</li> <li>● To engage all children, particularly those with behavioral difficulties in active activities during their lunchtime</li> </ul>	£4,500	<ul style="list-style-type: none"> <li>● Two sports coaches were hired to lead the MDAs and lunchtimes with great success.</li> <li>● See case study 'Improving School Lunchtimes'</li> <li>● Targeted children were placed into lunchtime clubs to support their behavior.</li> </ul>

		
<p style="text-align: center;"><b>Developing a team spirit</b></p> <ul style="list-style-type: none"> <li>Some of the sports funding will go towards purchasing Sport Uniform to allow children to feel part of a team when representing the school in borough competitions/events, along with money already raised through fundraising last year</li> </ul>	<p style="text-align: center;">£602 +£298 from Speedkick fundraising last academic year</p>	<ul style="list-style-type: none"> <li>After consultation with the Sports Council (and many different trials), an agreed 'Team' kit has been chosen. Primarily, the kit was purchased for the upper school</li> <li>Sense of pride and team spirit has been instilled</li> </ul>
<p style="text-align: center;"><b>Swimming</b></p> <ul style="list-style-type: none"> <li>To allow all children to USK2 to meet 25metres swimming target as set out in the National Curriculum</li> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>perform safe self-rescue in different water-based situations</li> <li>Transport costs</li> </ul>	<p style="text-align: center;">£1,089</p>	<p>Sense of pride and team spirit has been instilled</p> <p>At the end of the course, 10% (3/29) were water confident, 66% (19/29) could swim between 4-14m, 17% (5/29) between 25-29m and 7% (2/29) could swim over 30m</p>
<p style="text-align: center;"><b>Providing opportunities for children to compete</b></p> <ul style="list-style-type: none"> <li>Offering routes for our more gifted children, allowing them to compete against other children at a higher level</li> <li>We feel it is important that children who are more able in sport are given the change to participate against others of a similar ability and potential</li> </ul>	<p style="text-align: center;">£550  £475  £459 to be rolled- over to next financial year</p>	<ul style="list-style-type: none"> <li>KS1 took part in 8 competitions (up from 3)</li> <li>KS2 took part in 25 competitions (up from 7)</li> <li>School Games Day was well received by all and a competitive element was used</li> <li>Children continue to enjoy new activities and the competitive element with the stickers</li> <li>Talented children were invited to attend courses/sessions at feeder secondary school (Kelmescott), Leyton Orient and The London Aquatic Centre.</li> </ul>
<p style="text-align: center;"><b>Other areas developed:</b></p> <ul style="list-style-type: none"> <li>Assessment has been trailed in three classes: Year 1, 3 &amp; 5. Adjustments have been made to the assessment sheets and will be used next year</li> <li>Through use of releasing Sport Manager, using specialist and more appropriate equipment has been developed</li> <li>Autumn term clubs 62%, Spring term clubs, 73%, Summer term clubs 90.1%. % has risen each term for the last 2 years</li> <li>SG has links with the following sports organization: Leyton Orient, Salam Peace, Aim2Gain, Premier Sports &amp; SAS Martial Arts</li> <li>Good sporting links continue to be made with feeder Secondary School, Kelmescott and local primary schools, Barncroft and Mission Grove.</li> <li>Links have also been made with independent run individuals, Stephen for Yoga, Giselle for Dance, staff member for Netball, another staff member for Zumba and a further one for Multi-Sports.</li> </ul>		

