

Welcome to year 5



Miss McCarthy



Miss Diniz

Uniform

Your child should be in uniform **everyday**.

White shirt/polo shirt
Purple jumper/cardigan
Grey **trousers**/skirts
Black shoes

Neat presentation helps us to take pride in our school.

Small stud earrings and simple watches are acceptable but should not be worn on P.E. days as we cannot accept responsibility for loss of valuables.

Attendance

As a school we aim for 97% attendance.
Persistent absences is now 90% and below

Please inform the school if your child is sick by phoning the office **020 8521 6000**

We understand that children need to attend medical and dentist appointments but please, where possible, make these appointments out of school hours.

It is really important that your child is in school **EVERY** day. If they miss a day they can miss out on important learning.

Lateness

Any child arriving after 8.55am will be marked down as late and must report to the school office.

As guided reading takes place first thing in the morning, lateness means that they will miss out in this valuable time with their teacher.

Lateness is disruptive for both the child and the class.

Arrival after 9:30 will result in student being marked absent for the morning session.

Reading



Reading is one of the most important skills in life.

We have focused reading everyday for 30-45 minutes.

We also use reading skills in all other subjects areas.

Please encourage your child to read a wide range of books, newspapers, instructions etc. and comment on what they have read.

Also encourage your child to visit the local library and go on Bug club

HOW CAN I BEST SUPPORT MY CHILD'S LEARNING

Reading at home - **4 Plus** times per week

Completing home learning **weekly**

Practise spelling words from the year 5/6 spelling list

A copy of the target cards for this year are provided for your reference.

Practice reading comprehension activities at home

Practice joined up handwriting





How will your child be assessed?

Assessment will be ongoing.

Pupils are assessed against year group expectations that are set out in the national curriculum.

Pupils will be assessed as beginning to achieve the year group expectations, working within the year group expectations or secure against the year group expectations.

This year our focus is to target children to achieve greater depth (mastery) in their learning



How will performance be reported to parents?

Parents evenings in October-Thursday 18th.

End of year written report

Informal discussions with parents.

VISIBLE LEARNING

What is an assessment capable visible learner?

- ▣ Know about their learning and can plan their next learning steps with a teacher or peer.
- ▣ Are active in their learning.
- ▣ Understand the assessment tools being used and what their results mean.
- ▣ Understand the learning intentions of each lesson.
- ▣ Use success criteria to know if students have achieved learning intentions.
- ▣ Can peer assess against success criteria and can give success criteria based on the criteria.
- ▣ Can set goals then self monitor progress.
- ▣ Can answer: Where am I going? How am I going? Where to next?
- ▣ Able to track their progress using rubrics and/or exemplars.



Events in the Autumn Term

Week beginning 24th September - Year 5 intensive swimming

Wednesday 3rd October - The London Fire Brigade visit

Wednesday 17th October - Educational visit to Tower Bridge

Wednesday 7th November - Cinema visit

Ongoing events

The Country Trust Project

Marathon kids

Home Learning

The children will be receiving one piece of home learning each week - We will be alternating between English and Maths home learning.

Spellings will be sent home half - termly.

Home learning will be sent home on a Friday. It should be completed and brought back by the following Wednesday

Reading records will be monitored weekly. *Bug Club books are accepted.*

Green - Reading 4 **plus** times a week

Orange - Reading less than 4 times a week

Red - Not reading

Parents **MUST** sign the reading record each time your child reads.

-In the new English curriculum there is a big focus on handwriting and presentation.

Handwriting practise may be sent weekly if your child's teacher feels it would be beneficial.

EMERGENCY CONTACT form

- ▣ Complete one form at the start of term (peach forms)
 - Update when needed
- ▣ Covers all trips that year
- ▣ Medical/ emergency contact
- ▣ Please return ASAP!

Useful Websites

<http://nrich.maths.org/frontpage>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.lgfl.net/learning-resources/grid>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

Let's have a great year !

