

# WELCOME TO YEAR 6

Miss Marable (6M)

Miss Dhesi (6D)

Mrs Perna (Additional Teacher)

Ms Spain (Deputy Head, Additional Teacher)

Miss McCarthy- Year 5 and 6 Phase-Leader

Mrs Hussain (LSA)

Mrs Rawat (LSA)

Mr Sill (LSA)

# ATTENDANCE

As a school we aim for 97% attendance.

Please inform the school if your child is sick by phoning the office **020 8521 6000**

We understand that children need to attend medical and dentist appointments but please, where possible, make these appointments out of school hours.

It is really important that your child is in school **EVERY** day. If they miss a day they can miss out on important learning.

# LATENESS

Any child arriving after 8.55am will be marked down as late and must report to the school office.

As guided reading takes place first thing in the morning, lateness means that they will miss out in this valuable time with their teacher.

Lateness is disruptive for both the child and the class.

Arrival after 9:30 will result in student being marked absent for the morning session.

# UNIFORM

Your child should be in uniform **everyday**.

White shirt/polo shirt

Purple jumper/cardigan

Grey **trousers**/skirts

Black shoes

Neat presentation helps us to take pride in our school.

Small stud earrings and simple watches are acceptable but should not be worn on P.E. days as we cannot accept responsibility for loss of valuables.

# P.E. DAYS

**6M - Tuesday and Thursday**

**6D- Monday and Friday**

It is essential to have a change of clothes for PE in school. PE is an important part of the school curriculum.

## **P.E. Uniform:**

Purple T-shirt

Black shorts, leggings (indoor)

Black tracksuit bottoms (outdoor)

Black plimsolls or black trainers

Hair band to tie hair back.

Please remember - no jewellery on PE days - if it gets lost, it is not our responsibility.

# READING



Reading is one of the most important life skills. We have focused reading everyday for 30 minutes. We also use reading skills in all other subjects areas.

Please encourage your child to read a wide range of books, newspapers, instructions etc. and comment on what they have read.

Also encourage your child to visit the local library and go on Bug club

# READING AT HOME

- Reading regularly helps to develop reading and comprehension skills.
- It is important that you listen to and encourage your child to read every day. Please sign your child's Reading Record Book after you have read with your child.

# **HOMework- GIVEN OUT ON A FRIDAY AND GIVEN BACK ON A WEDNESDAY**

- **Reading:** Reading records and library books sent home. Please read and **sign** your child's book **every evening**. The children should also be using Bug club at home.
- **English:** Research and written activities to support class learning.
- **Numeracy:** An activity to consolidate learning from class.

## **Notes**

- **Please note the government guidelines on homework assume parental support and involvement.**
- **Homework will not be set when a family takes a holiday during school time.**

# GREEK DAY

- ◉ Wednesday 15<sup>th</sup> November
- ◉ Homework project- these have been given out
- ◉ Please make a costume which your child should wear on the day

# EMERGENCY CONTACT FORM

- Complete one form at the start of term (blue forms)
  - Update when needed
- Covers all trips that year
- Medical/ emergency contact
- Please return ASAP!

# HOW HAVE THE SATS CHANGED?

In the summer term of 2016, the Year 6 tests had changed.

These tests in English and Maths will reflect the new National Curriculum, and are intended to be more rigorous.

There will also be a completely new marking scheme to replace the existing National Curriculum levels.

At the end of Year 6, children will sit tests in:

- Reading
- Maths (including arithmetic)
- Spelling, punctuation and grammar

These tests will be both set and marked externally.

Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

# KS2 READING

The reading test will be a single paper with questions based on three passages of text.

**Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

**Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'

**Labelling**, e.g. 'Label the text to show the title of the story'

**Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'

**Short constructed response**, e.g. 'What does the bear eat?'

**Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

# KS2 GRAMMAR, PUNCTUATION AND SPELLING

The grammar, punctuation and spelling test will consist of two parts: a **Grammar and Punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

# KS2 MATHS

Children will sit three papers in Maths:

Paper 1: **Arithmetic**, 30 minutes

Papers 2 and 3: **Reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

# WHEN WILL KS2 SATS TAKE PLACE IN 2016?

The Year 6 KS2 SATs will be administered in the week commencing 14<sup>th</sup> May 2018.

## **How will Key Stage 2 SATs be marked?**

The previous National Curriculum levels have been scrapped, and instead children will be given scaled scores.

**You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.**

The score needed to reach the national average is 100 to be 'Secondary Ready.'

# QUESTIONS

**Thank you for Listening**