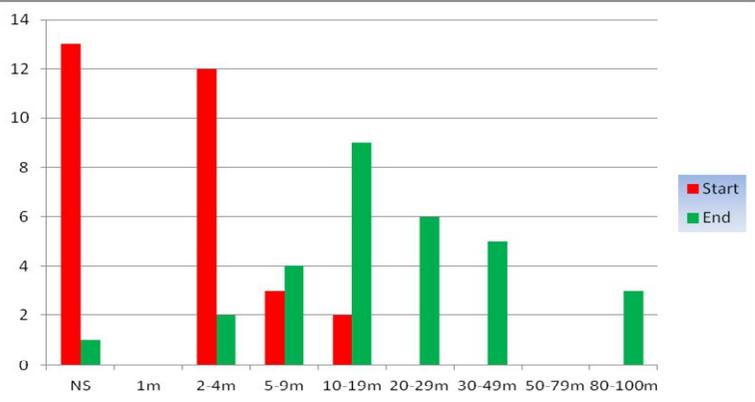


Evaluation of PE and Sport Funding at South Grove Primary School 2016 -2017

Evaluation of Sports Funding allocated to South Grove was £5,889 in October 2016 and £4,206 in April 2017 (Total £10,095)

Activity	Cost	Evaluation
<p>Continue to be part of the Waltham Forest School Sport Network (WFSSN) Core Program and basic Membership</p> <ul style="list-style-type: none"> ● This will allow the school to continue to be kept up to date with training and competitions ● PE Manager support ● Access to membership areas of network website ● Support to complete annual School Games Mark assessment ● Additional membership to include all borough CPD ● Additional payment to enter KS1 competitions 	<p>£1500</p>	<ul style="list-style-type: none"> ● PE manager attended subject leader training and termly meeting with borough reps ● PE Manager attended meeting and workshop to complete School Games assessment ● SG entered most competitions available to them (with the exception of a few due to time-tabling constraints)
<p>Increase staff confidence by providing in-school support and training for staff</p> <ul style="list-style-type: none"> ● Young Ambassadors Training for the Sports Council to support staff with leading inter-school sport competitions ● Training/courses to increase staff understanding and deliver School Sport Clubs ● X2 staff to attend Real PE Refresher training ● X2 SLT members to receive Active maths training ● X1 staff to attend a AfPE Level 5 Professional Vocational Qualifications: Primary School PE Specialism and Subject Leadership in PE & School Sport ● Dance coach to year 6 ● Tennis sessions for Reception & KS1 ● Purchase of 'PE Skill Games' pack ● Purchase book Updated guidance on the 'Safe practice in PE' 	<p>£450 (In house supply cost)</p> <p>£1,150</p> <p>£255 (dance) £65.50 (skill pack) £51.49 (book)</p>	<ul style="list-style-type: none"> ● Real PE refresher training for new staff- AA & SD ● Real gym training ● ASH & LF (SLT) took part in 'maths of the day' training ● Updates on PE curriculum and competition given out during staff meeting and briefing ● Subject leader qualification gained. Subject leader confident that the school are getting the most from their PE sessions and curriculum ● Year 6 children were enthusiastic during dance sessions. Attendance excellent. Children performed dance at their 'Leavers' Assembly'. Teachers have developed confidence and enthusiasm to approach dance and understand skills they can take forward to next year ● KS1 Children enjoyed sessions. Teachers gained knowledge and understanding of basic skills in tennis and those skills which are transferable to other areas of PE. Unfortunately, Reception couldn't find a date which suited both parties ● Skill games pack allow teachers to 'dip in' to gather different ideas for sessions in athletics. Teacher confidence increased and workload reduced ● In preparation for the policy to be updated in December 2017. Updates on changes to the teaching in PE were discussed during staff meeting, briefing sessions or via email ● X1 Yr1 teacher received 6 weeks of 1:1 training from Premier Sports on teaching ball skills and basic fundamental skills (ABC's). See feedback from staff member
<p>Provide Places for pupils at school sports clubs</p> <ul style="list-style-type: none"> ● Continued from last year. Although this year the club has expanded to include fencing and Lacrosse. After the success of the club, funding to continue to pay for this club entirely to targeted children: behavior/less active and attendance/ punctuality issues 	<p>£1,800</p>	<ul style="list-style-type: none"> ● Archery/Lacrosse/fencing club is provided for less active, talented, challenging behaviour or to children with punctuality issues. Participation in the club is high and so is enthusiasm. There is a waiting list for children who want to attend the club ● Vulnerable and children in need were given spaces in clubs. Some clubs were subsidised for targeted children

<ul style="list-style-type: none"> Talent pathways- provide places for children to attend after school clubs 		
<p style="text-align: center;">Purchase new equipment to extend the pupils learning opportunities</p> <ul style="list-style-type: none"> The school wishes to expand the range of equipment so that all children participate in PE even in wet weather: Purchasing a range of traditional and alternative sporting equipment to broaden the experiences: Tug of War rope, x2 table tennis tables for the KS2 playground & table tennis nets to increase participation and activeness during wet PE sessions Continue with fitness programme: '5-a-day Fitness' to speed up changing times 	<p style="text-align: center;">£240 (5 a day)</p> <p style="text-align: center;">£896.66 (table tennis tables) & £73.32 (table covers)</p> <p style="text-align: center;">£124.19 (tug of war rope)</p> <p style="text-align: center;">£ 164.29 (table tennis nets)</p>	<ul style="list-style-type: none"> Based on last year's feedback from staff and sports council, Sport Premium to continue to pay for 5 a day fitness programme SG continue to use a variety of different equipment to ensure ' Wet PE Sessions' are active. Extended, alternative provision. Pupils show increased participation in sessions. Providing planning and simple activities for when it is raining allowed the staff to feel more confident and competent. Therefore, the quality and delivery of the activities was enhanced and observed standards rose. This in turn led to positive attitudes to health and well-being and keeping active Table tennis tables are used at lunchtimes. Money was also spent to try and block up the mobile which the balls were going under. Netting was attempted to some success. This remains an issue and is trying to be resolved. Staff noted improved behaviour and attendance and reduction of low level disruption as the activities were new and exciting (positive impact on whole school improvement.). Ensures strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Reduction of low level disruption during lessons and behaved improved during Wet PE sessions
<p style="text-align: center;">Sports Leadership</p> <ul style="list-style-type: none"> Children lead lunchtime activities to improve lunchtime behaviour Purchase or competition boards to display in both playgrounds-advertise Level 1 events Purchase of School Games Values stickers for School Games Day Trophies and medals for supporting attendance and attitude at clubs Children leading activities for younger children at Value Games. 	<p style="text-align: center;">£169 (t-shirts for Change 4 Life Clubs)</p> <p style="text-align: center;">£33 (wristbands)</p> <p style="text-align: center;">£10.59 (trophy)</p> <p style="text-align: center;">£ 90.35 (sports day medals)</p>	<ul style="list-style-type: none"> Leaders in Year 6 led 'Active Crew' sessions (UKS2 Change 4 Life Club) to develop their sports leadership skills. These sessions were very well attended and the popularity of the club has extended throughout the school with lots of children in other year groups wanting to attend when they reach UKS2 Two year 6 children ran a weekly running club which was well attended by children in Year 6. Some money was spent on resources (wristbands) to count the number of laps children ran and getting the leaders t-shirts. Feedback from the children and leaders reported that the stamina of children increased and the children" found it easier to go further and to catch my breath again afterwards". Trophy purchased. Children enjoyed working towards earning the trophy. Parents liked that children were being praised for their hard work and it could be recognized and praised in the home environment SGD stickers encouraged children and praised them for certain values displayed during the SGD and intra-school sporting events and competitions Medals/trophies were used to reward children who showed a positive change in their attitude towards activity Feel Good Amassadors enjoyed teaching the younger children in the borough a new activity and developed areas within leadership: communication, patience, support and guidance
<p style="text-align: center;">Inclusive Sport</p> <ul style="list-style-type: none"> Autistic Provision to attend bespoke cycling sessions at 	<p style="text-align: center;">£ Fee reduced</p>	<ul style="list-style-type: none"> All children rotated within the term to attend Cycling sessions at the Lee Valley VeloPark. Children were inspired, engaged &

<p>The Lee Valley VeloPark</p> <ul style="list-style-type: none"> Inclusive Real PE training 	<p>£600 (x2 staff)</p>	<p>confident with cycling. Gross motor skills (esp. Hand eye coordination skills) increased. Staff (including TAs) are now confident and competent to support children with cycling and know when to help children with getting on and off the bike. The quality of teaching and learning was enhanced</p> <ul style="list-style-type: none"> Inclusive Real PE training has been cancelled due to lack of take up. Waiting for another date
<p>Catch up swimming</p> <p>To allow all children in USK2 to meet 25metres swimming target as set out in the National Curriculum</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations Transport to Aquatic centre 	<p>£1,270</p> <p>£1,250</p>	<p>Results for this year's Additional Intensive Swimming course:</p> <ul style="list-style-type: none"> At the end of the course, 10% (3/30) could swim between 1-4m, 13% (4/30) could swim between 5-9m, 30% (9/30) could swim between 10-19m, 20% (6/30) could swim between 20-29m and 27% (8/30) could swim between 30-100m  <p>Teacher noted children had a positive attitude towards being active and swimming. On discussion, children mentioned how parents couldn't take them swimming as they're scared of the water themselves. Some children continued to go to the Aquatic Centre for lessons after the intensive finished.</p>
<p>Cross Curricular</p> <p>To provide staff with opportunities to take maths outside and make it 'active'. Online subscription to 'MathsOfTheDay.org.uk'</p>	<p>£495</p>	<p>Maths of the day used to link in with PE. Positive impact on Middle & senior Leadership. An ethos of enjoyment when children hear it's an 'Active Maths' day. Academic achievement enhanced. Pupils understand the value of PE & School Sport to their learning across the school</p>
<p>Providing opportunities for children to compete</p> <ul style="list-style-type: none"> Offering routes for our more gifted children, allowing them to compete against other children at a higher level We feel it is important that children who are more able in sport are given the chance to participate against others of a similar ability and potential Children leading activities for younger children at Value Games Train sports council/ playground buddies to run competitions at lunchtimes Specialist equipment needed to compete 	<p>(In house cost)</p> <p>(In house cost)</p>	<ul style="list-style-type: none"> KS2 took part in 11 events School Games Day was well received by all with positive feedback from children, staff and parents Children, staff and parents. Children continue to enjoy new activities and the competitive element with the stickers. KS2 children were disappointed as stickers ran out. SLY to purchase more for next year All Year 5 children have taken part in competition this academic year All KS2 children have been provided with opportunities to compete within their lunchtime games session with our Aim2Gain Sport Coaches Talented children were invited to attend courses/sessions at feeder secondary school (Kelsmcott), Leyton Orient and a Gymnastics Trial Mouth guards were purchased to allow children to take part in a School

	£24.30	Games Quicksticks Hockey event at the Lee Valley Hockey and Tennis Centre
<p>Healthy and Active Lifestyles (including SMSC)</p> <ul style="list-style-type: none"> The school has planned for a program to be delivered on Active Playgrounds, training both staff and Pupils to make the most of being active during the lunchtime sessions This will allow for quality activities to be planned for and delivered, with the help of older pupils supporting the activities of the younger members of the school community. Targeted clubs for the non-active/least active population within each key stage Fully funded morning Archery/Lacrosse/Fencing club for invited UKS2 to attend. Staff support and implement cross curricular learning with an understanding of SMSC 	<p>Active Playgrounds</p> <p>Family Funs – Engaging Families intervention program</p>	<ul style="list-style-type: none"> DHT held a training session for MDAs 2 external coaches from Aim2Gain are employed to support with active, and high quality, lunchtime activities Change 4 Life club held for Year 3&4 children Active Crew for Year 5/6 continues and is well attended Attended New Mini Changes club (KS1 Change 4 Life) takes place once a week and Children enjoy taking part in this Family Funs course cancelled- funding for this to roll over to next year A Cookery club started and was also well attended Change for Life club took part in Smoothie and packed lunch workshops, as well as 'Sugar Content' sessions. Children enjoyed these sessions and are now taking more ownership (or supporting their parents) with their packed lunches/meals outside school. 100% of the Year 3/4 Change 4 Life children engaged in at least one physical activity club (during lunch / after school) 'Active Crew' continues to be a success for our less active children in UKS2. This was ran by Sport Leaders. Attendance was excellent and was enjoyed by all. Reports of increased pupil participation during curriculum lessons. Enhanced, extended, inclusive extra-curricular provision. Standards were improved. Majority of attendance and punctuality with attendees were good-outstanding. Positive behaviour and a sense of fair play enhanced Most pupils now understand the value of PE & School Sport to their learning across the school. Staff across the school are starting to make links across subjects and themes including PE. Positive behaviour and a sense of fair play enhanced. Good citizenship promoted. Positive impact on Middle Leadership
Assessment	£90	<ul style="list-style-type: none"> UKS2 online assessment renewal Children have increased levels in fundamental movement and can track progress across year groups 'PE Management' renewal.
<p>Premium total: £10,095 Actual spend: £ 10,128.19 Top up from PE budget: £33.19</p>		
<p>Other areas developed:</p> <ul style="list-style-type: none"> Assessments in Real PE (individual fundamental movement skills) have taken place and children understand how to complete independently. This will 'move up' with them to allow for maximum progression and attainment for the following academic next year Through use of releasing Sport Manager to attend LOC meeting, has allowed her to develop her subject leadership Autumn term clubs 94.6%, spring term clubs 98.2% and summer term clubs 103%. % has risen each term for the last 4 years SG has links with the following sports organization: Leyton Orient, Salam Peace, Aim2Gain, Premier Sports & SAS Martial Arts Good sporting links continue to be made with feeder Secondary School (Kelmscott) and local primary schools: Edinburgh, Sybourn and Mission Grove Links have also been made with independently run individuals, Stephen for Yoga, Giselle for Dance, staff member for Zumba and a further one for basketball and football Children continue to have active lunchtimes through use of the additional Sport Coaches 		

