

LITERACY		NUMERACY	
<p><b>Understanding English, communication and languages</b>                      PLM = provision Ruth miskin just phonics Read write inc Phonics set 1/ 2/3                      Ditty books, Green, Orange, purple Or Year 4 adapted mainstream writing genres as below.</p> <ul style="list-style-type: none"> <li>To read different types of letters</li> <li>To look at the features of formal and informal letter writing. To write a letter.</li> <li>To identify and use pronouns correctly</li> <li>To write accurately in the past and present tense</li> <li>To read and analyse a range of fantasy stories</li> <li>To write a fantasy story</li> <li>To proof read writing for spelling and punctuation</li> </ul>		<p><b>Mathematical understanding</b>                      PLM = B squared Using and applying individual mathematics learning intentions from the B squared targets or Year 4 adapted maths units NC personalised for each child.</p> <ul style="list-style-type: none"> <li>To use place value,</li> <li>To use written methods for multiplication and division.</li> <li>To use measurement, cm, m, km, g, kg.</li> <li>To analyse and interpret given data</li> <li>To create bar charts and graphs</li> <li>To recall times tables facts</li> </ul>	
SCIENCE	COMPUTING	HISTORY/GEOGRAPHY	ART/DESIGN TECHNOLOGY
<p><b>Scientific and technological understanding</b>                      PLM will be covering the topic below through practical activities                      And adapted, differentiated activities.</p> <ul style="list-style-type: none"> <li>To sort and classify dinosaurs into vertebrates and invertebrates</li> <li>To use and create a classification key</li> <li>To produce a dinosaur fact file with key information</li> <li>To understand the feeding relationships in a food chain</li> </ul>	<p><b>ICT opportunities</b>                      PLM will be covering the topic below through practical activities And adapted, differentiated activities and areas from the child's individual B squared assessment.</p> <p>We are Co-authors</p> <ul style="list-style-type: none"> <li>To plan content for a wiki</li> <li>To create and add information to a class Wiki</li> <li>To edit the class Wiki page</li> <li>To design a dinosaur wiki page</li> </ul>	<p><b>Historical, geographical and social understanding:</b>                      PLM will be covering the topic below through practical activities and differentiated activities</p> <ul style="list-style-type: none"> <li>To find out about the different time periods when dinosaurs lived</li> <li>To be able to make a time line</li> <li>To explore fossil hunters from around the world</li> <li>To discuss different ideas to explain why the dinosaurs died out</li> </ul> <p><u>Geography</u>,</p> <ul style="list-style-type: none"> <li>To understand what the Earth looked like millions of years ago</li> <li>To identify where to look for dinosaur bones</li> </ul>	<p><b>Understanding the arts (Art and Design Technology)</b>                      PLM will be covering the topic below through practical activities and differentiated activities</p> <ul style="list-style-type: none"> <li>To be able to discuss works of art and give reasons for my opinions</li> <li>To choose appropriate materials and techniques</li> <li>To design and make a sculpture of a dinosaur</li> </ul>
PHYSICAL EDUCATION	MUSIC	PSHE	RELIGIOUS EDUCATION
<p><b>Understanding physical development, health and wellbeing</b>                      PLM will be covering the topic below through practical activities and differentiated activities</p> <ul style="list-style-type: none"> <li>To develop competence to excel in a range of fundamental movement skills</li> <li>To be able to change tactics, rules or tasks to make activities more fun or challenging</li> <li>To perform mirroring and matching activities.</li> <li>To balance on a variety of apparatus</li> </ul> <p><b>Trampolining and extreme sports feel good center</b>                      To improve my performance through regular practice</p> <ul style="list-style-type: none"> <li>To improve Trampoline skills eg balance, jumping, gross motor movements..</li> <li>To improve hand eye coordination, climbing skills</li> </ul>	<p>An adapted programme will be planned and delivered by the Music teacher incorporating</p> <ul style="list-style-type: none"> <li>Rhythm, pulse, dynamics</li> <li>Learning songs using Makaton</li> <li>Learning how to use and play percussion instruments</li> <li>Listening skills</li> <li>Sharing</li> <li>Songs</li> </ul>	<p>. PLM will be covering the topic below through practical activities and differentiated activities</p> <ul style="list-style-type: none"> <li>To tell someone the things you are good at</li> <li>To use strategies to help me cope with feelings of disappointment</li> <li>To chose when to show and hide my feelings</li> <li>To express myself assertively</li> <li>To stop and think before I act</li> </ul>	<p>PLM will be covering the topic below through practical activities and differentiated activities</p> <ul style="list-style-type: none"> <li>To know that Hindus believe that during a wedding the souls o the bride and groom become linked</li> <li>To know that promises made during a wedding are about making a life commitment</li> <li>To know that Hindus believe that pilgrimage, meditation and worship are ways to contact God who is in everyone's heart throughout life's journey</li> </ul>
EDUCATIONAL VISITS	WOW FACTOR!	SUPPORTING YOUR CHILD'S HOME LEARNING	
<ul style="list-style-type: none"> <li></li> </ul>	<p><b>WOW FACTOR</b></p> <ul style="list-style-type: none"> <li>.To create a 3D model of a dinosaur</li> </ul>	<p>Book bags need to be brought to school every day. Your child will change their books throughout the week. Home Learning will focus on: Reading every day to an adult and make a comment in their reading record books</p> <ul style="list-style-type: none"> <li>Literacy and Numeracy activities, usually practical, every 2 weeks</li> <li>Practical activities such as PE to reinforce learning at school</li> </ul>	

