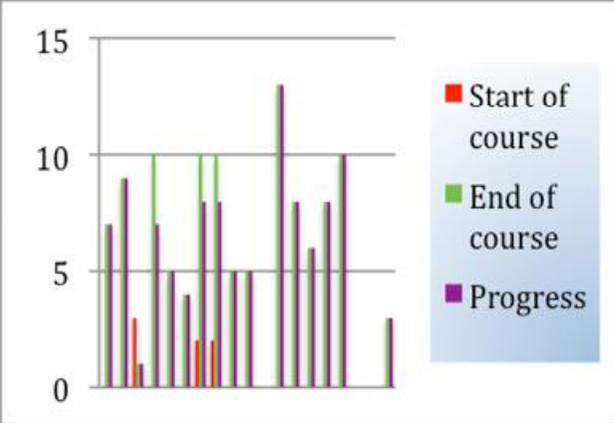


Use of PE and Sport Funding at South Grove Primary School

Evaluation of Sports Funding allocated to South Grove was £5,900 in October 2015 and £4,215 in April 2016 (Total £10,115)

Activity	Cost	Evaluation
<p>Continue to be part of the Waltham Forest School Sport Network (WFSSN) Core Program and basic Membership</p> <ul style="list-style-type: none"> ● This will allow the school to continue to be kept up to date with training and competitions ● PE Manager support ● Access to membership areas of network website ● Support to complete annual School Games Mark assessment ● Additional membership to include all competitions 	<p>£1500</p>	<ul style="list-style-type: none"> ● PE manager attended subject leader training and termly meeting with borough reps ● PE Manager attended meeting and workshop to complete School Games assessment ● SG entered all competitions available to them (with the exception of a few due to time-tabling constraints)
<p>Increase staff confidence by providing in-school support and training for staff</p> <ul style="list-style-type: none"> ● Young Ambassadors Training for the Sports Council to support staff with leading inter-school sport competitions ● Training/courses to increase staff understanding and deliver School Sport Clubs ● X3 staff to attend Real Gym training ● X1 staff to attend a AfPE Level 5 Professional Vocational Qualifications: Primary School PE Specialism and Subject Leadership in PE & School Sport 	<p>£400</p> <p>£330</p> <p>(In house supply cost)</p>	<ul style="list-style-type: none"> ● Real Gym training for SLY, DM & AW ● Real Gym was piloted in years 1, 3 and 6 with varying results from staff and children ● SLY & AK took part in 'maths of the day' training ● Updates on PE curriculum and competition given out during staff meeting and briefing ● Qualification gained. TA able to support Subject Leader with provision in PE
<p style="text-align: center;">Quality Assurance Report</p> <ul style="list-style-type: none"> ● To allow an individual to come in and evaluate Sports Premium Spend and report on the Outcomes for Inspection in preparation for the following year 	<p>£350</p>	<ul style="list-style-type: none"> ● Unable to find a date to suit both parties. Aim to complete next year
<p>Provide Places for pupils at school sports clubs</p> <ul style="list-style-type: none"> ● Continued from last year. Although this year the club has expanded to include fencing and Lacrosse. After the success of the club, funding to continue to pay for this club entirely to targeted children: behavior/less active and attendance/ punctuality issues ● Talent pathways- provide places for children to attend after school clubs 	<p>£1,800</p> <p>£300</p>	<ul style="list-style-type: none"> ● Archery/Lacrosse/fencing club is provided for less active, talented, challenging behaviour or to children with punctuality issues. Participation in the club is high and so is enthusiasm. There is a waiting list for children who want to attend the club ● Vulnerable and children in need were given spaces in clubs. Some clubs were subsidized
<p>Purchase new equipment to extend the pupils learning opportunities</p> <ul style="list-style-type: none"> ● The school wishes to expand the range of equipment so that all children participate in PE even in wet weather: Butterfly Table Tennis ● Purchasing a range of traditional and alternative sporting equipment to broaden the experiences: Lacrosse equipment & Orienteering control markers ● Continue with fitness programme: '5-a-day Fitness' to speed up changing times ● 	<p>£342.88</p> <p>£130 & £34</p> <p>£192</p>	<ul style="list-style-type: none"> ● Based on last year's feedback from staff and sports council, Sport Premium to continue to pay for 5 a day fitness programme ● 'Wet PE Sessions' are now fully active as children have access to a variety of equipment which can be used within the classroom ● Orienteering markers purchased to give children the opportunity to explore the activity within the school grounds ● Extended, alternative provision. Pupils show increased participation in sessions. Providing planning and simple activities for when it is raining allowed the staff to feel more confident and competent. Therefore, the quality and delivery of the activities was enhance and

		<p>observed standards rose. This in turn led to positive attitudes to health and well-being and keeping active</p> <ul style="list-style-type: none"> • Staff noted Improved behaviour and attendance and reduction of low level disruption as the activities were new and exciting (positive impact on whole school improvement.). Ensures strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
<p>Sports Leadership</p> <ul style="list-style-type: none"> • Children lead lunchtime activities to improve lunchtime behaviour • Purchase or competition boards to display in both playgrounds- advertise Level 1 events • Purchase of School Games Values stickers for School Games Day • Trophies and medals for supporting attendance and attitude at clubs • Children leading activities for younger children at Value Games. Hire of minibus to transport the equipment needed (Sport Leadership) • 	<p>£124.95 £67 £110 £270 (a day)</p>	<ul style="list-style-type: none"> • Children took part in Virgin's 'Active Crew' training in Romford and have led 12 sessions for younger children. These sessions were very well attended and the popularity of the club has extended throughout the school with lots of children in other year groups wanting to attend when they reach UKS2 • The competition boards, advertising lunchtime Intra-school sport, were hugely successful. Sports leaders would independently run these competitions during their lunchtimes. One of these boards will need to be replaced next academic year due to a storm • SGD stickers encourage children and praise them for certain values displayed during the SGD and intra-school sporting events and competitions • Medals/trophies were used to reward children who showed a positive change in their attitude towards activity • Children enjoyed teaching the younger children in the borough a new activity and developed areas within leadership: communication, patience, support and guidance,
<p>Inclusive Sport</p> <ul style="list-style-type: none"> • Autistic Provision to attend bespoke Inclusive tennis sessions at The Lee Valley Hockey & Tennis Centre • Year 4 to attend the NEC Wheelchair Tennis Masters • Inclusive competition equipment- Boccia • Inclusive Real PE training 	<p>£100 £61.50 £143.98 £300</p>	<ul style="list-style-type: none"> • All children rotated within the term to attend Tennis sessions at the Lee Valley Hockey & Tennis Centre. A more inclusive curriculum which inspires and engages all pupils. Children confident with tennis. Gross motor skills (esp. tennis skills) to increase. More confident and competent staff. Enhanced quality of teaching and learning • Year 4 attended the NEC wheelchair tennis masters to take part in pre-game training and watch Paralympic players. This allowed children to "dream big". Culture of 'personal best' instilled in all children • Boccia allowed the autistic provision children to take part in a competition between themselves • Inclusive Real PE training has been cancelled due to lack of take up. Waiting for another date
<p>Developing a team spirit</p> <ul style="list-style-type: none"> • Some of the sports funding will go towards purchasing Sport Uniform to allow children to feel part of a team when representing the school in borough competitions/events, along with money already raised through fundraising last year • 	<p>£157</p>	<ul style="list-style-type: none"> • After consultation with the Sports Council, kit was purchased for the younger children in the school • Ruc Sacks were bought to carry the medical equipment whilst out on a sport trip. This allows the children to clearly identify their belonging at competitions • Sense of pride and team spirit has been instilled
<p>Catch up swimming</p> <p>To allow all children in USK2 to meet 25metres swimming target as set out in the National Curriculum</p>	<p>£1,089</p>	<p>Results for this year's Intensive Swimming courses are disappointing and far lower than last year. Discussions with the children vary and can be discussed on request.</p>

<ul style="list-style-type: none"> ● Swim competently, confidently and proficiently over a distance of at least 25 metres ● Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] ● Perform safe self-rescue in different water-based situations ● Transport to Aquatic centre 	<p style="text-align: center;">£1,250</p>	<ul style="list-style-type: none"> ● At the end of the course, 13% (4/30) were water confident, 40% (12/30) could swim between 1-5m, 33% (10/30) could swim between 6-9m and 13% (4/30) could swim between 10-15m  <p>The bar chart displays the number of children who achieved different swimming milestones at three points: Start of course (red bars), End of course (green bars), and Progress (purple bars). The y-axis represents the number of children, ranging from 0 to 15. The x-axis lists various distance milestones. The 'Progress' bars are consistently the tallest, indicating the highest number of children at each stage. The 'End of course' bars show an increase in the number of children reaching each milestone compared to the 'Start of course'.</p>
<p style="text-align: center;">Cross Curricular</p> <p>To provide staff with opportunities to take maths outside and make it 'active'. Online subscription to 'MathsOfTheDay.org.uk'</p>	<p style="text-align: center;">£495</p>	<p>Maths of the day used to link in with PE. Positive impact on Middle & senior Leadership. An ethos of enjoyment when children hear it's an 'Active Maths' day. Academic achievement enhanced. Pupils understand the value of PE & School Sport to their learning across the school</p>
<p style="text-align: center;">Providing opportunities for children to compete</p> <ul style="list-style-type: none"> ● Offering routes for our more gifted children, allowing them to compete against other children at a higher level ● We feel it is important that children who are more able in sport are given the change to participate against others of a similar ability and potential ● Some of the sports funding will go towards purchasing Sport Uniform (& 4 rucksacks) for KS1 to allow children to feel part of a team when representing the school in borough competitions/events. This will also benefit the H&S of the children whilst out of school. ● Children leading activities for younger children at Value Games. Hire of minibus to transport the equipment needed (Sport Leadership) ● Purchase ice-packs for school sport trips ● Purchasing 'Challenge of the Week' boards X2 for KS1 & KS2 playground to support Level 1 Competitions ● Train sports council/ playground buddies to run competitions at lunchtimes 	<p style="text-align: center;">(In house cost)</p> <p style="text-align: center;">£157</p> <p style="text-align: center;">£270</p> <p style="text-align: center;">£52.80</p> <p style="text-align: center;">£124.95</p> <p style="text-align: center;">(In house cost)</p>	<ul style="list-style-type: none"> ● KS2 took part in 11 competitions (down from 25 last academic year) ● School Games Day was well received by all ● Children, staff and parents. Children continue to enjoy new activities and the competitive element with the stickers ● All Year 5 children have taken part in competition this academic year ● All KS2 children have been provided with opportunities to compete within their lunchtime games session with our Aim2Gain Sport Coaches ● Minibus hire for Sport Leaders to run an event during KS1 Value Games ● Purchase of Ice packs for trip and events ● Talented children were invited to attend courses/sessions at feeder secondary school (Kelsmcott), Leyton Orient and Virgin Active Gym
<p style="text-align: center;">Healthy and Active Lifestyles (including SMSC)</p> <ul style="list-style-type: none"> ● The school has planned for a program to be delivered on Active Playgrounds, training both staff and Pupils to make the most of being active during the lunchtime sessions ● This will allow for quality activities to be planned for and delivered, with the help of older pupils supporting the activities of the younger members of the school community. 	<p style="text-align: center;">Active Playgrounds £300</p> <p style="text-align: center;">Family Funs – Engaging Families intervention program</p>	<ul style="list-style-type: none"> ● DHT held a training session for MDAs ● 2 external coaches from Aim2Gain are employed to support with active, and high quality, lunchtime activities ● Change 4 Life club held for Year 3&4 children ● Active Crew for Year 5/6 started in Summer 2016 and was well attended ● Family Funs course cancelled- funding for this to roll over to next

<ul style="list-style-type: none"> ● Family FUNS training for 'Extended Leads/Safeguarding Officer and EYFS Leader' to target families in the school ● Money for the children to take part in healthy food workshops ● Targeted clubs for the non-active/least active population within each key stage ● Fully funded morning Archery/Lacrosse/Fencing club for invited UKS2 to attend. <p>Targeted children for variety of reasons: less active, attendance, and/or punctuality, behaviour, etc.</p> <ul style="list-style-type: none"> ● Staff support and implement cross curricular learning with an understanding of SMSC 		<p>year</p> <ul style="list-style-type: none"> ● A Cookery club started and was also well attended ● Change for Life club took part in Smoothie and packed lunch workshops, as well as 'Sugar Content' sessions. Children enjoyed these sessions and are now taking more ownership (or supporting their parents) with their packed lunches/meals outside school. ● 100% of the Year 3/4 Change 4 Life children engaged in at least one physical activity club (during lunch / after school). <p>Trailed 'Active Crew' for summer term for children less active in UKS2. This was ran by Sport Leaders. Attendance was excellent and was enjoyed by all.</p> <ul style="list-style-type: none"> ● Reports of increased pupil participation during curriculum lessons. Enhanced, extended, inclusive extra-curricular provision. Standards were improved. Majority of attendance and punctuality with attendees were good-outstanding. Positive behaviour and a sense of fair play enhanced. ● Most pupils now understand the value of PE & School Sport to their learning across the school. Staff across the school are starting to make links across subjects and themes including PE. Positive behaviour and a sense of fair play enhanced. Good citizenship promoted. Positive impact on Middle Leadership
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Premium total: £10,115
Predicted spend: £9,950
Actual spend: £9,000.11 (not yet completed - Quality Assurance Report £350, Active Playground £300 & Inclusive PE training £300)
Roll over: £165

Other areas developed:

- Assessments in Real PE (individual fundamental movement skills) have taken place and children understand how to complete independently. This will 'move up' with them to allow for maximum progression and attainment for the following academic next year
- Through use of releasing Sport Manager to attend LOC meeting, has allowed her to develop her subject leadership
- Autumn term clubs 52%, spring term clubs 91% and summer term clubs 94%. % has risen each term for the last 3 years
- SG has links with the following sports organization: Leyton Orient, Salam Peace, Aim2Gain, Premier Sports & SAS Martial Arts
- Good sporting links continue to be made with feeder Secondary School (Kelmscott) and local primary schools: Barncroft, Edinburgh, Sybourn and Mission Grove
- Links have also been made with independently run individuals, Stephen for Yoga, Giselle for Dance, staff member for Zumba and a further one for basketball and football
- Children continue to have active lunchtimes through use of the additional Sport Coaches
- All children have taken part in activities for Sport Relief (whole day 'danceathon') to raise money for charity